

Welcome to this week's newsletter, which has been produced by a group of Year 5s: Zac, Ozgur, Lois, Joel, Jack, Hope, Eva, Jesse, Carter, Annalise, Summer, Maizie and Layla.

### Science

This term, we have been learning about forces (gravity, air resistance and force ...so far).

We learned Galileo threw two balls the same size but different weights off the leaning tower of Pisa. To prove his theories, which were correct.

We decided to do our own experiment based on this so we wanted to test whether what happened when two balls that were different sizes were dropped. We know our experiment must include an aim, method, equipment, hypothesis and we must make it fair by only changing one thing (the size of the balls).

We will find out our answers next week and complete the results and conclusion of our experiment.

"This science is interesting because I have learned more about famous scientists like Galileo and Newton." Carter and Jesse

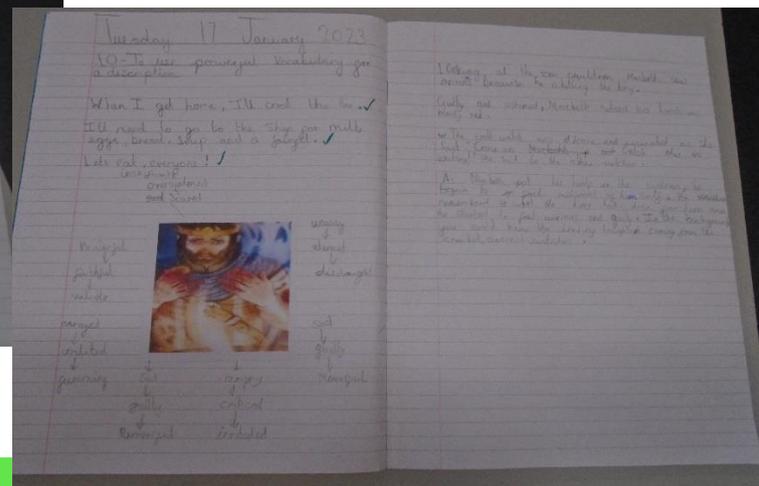
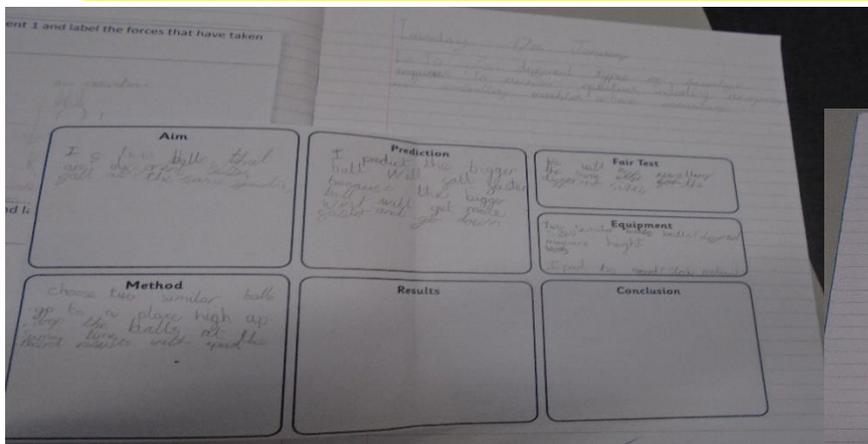
### English

At the moment, our class story is Macbeth.

Although we haven't read the whole story yet, we know it's about Macbeth and his wife (Lady Macbeth) plotting something secret against the king!

We also learned how to use commas, powerful vocabulary and clarify tricky words.

"I have enjoyed reading parts of the story but also finding out clues for what is happening next." Joel and Jack



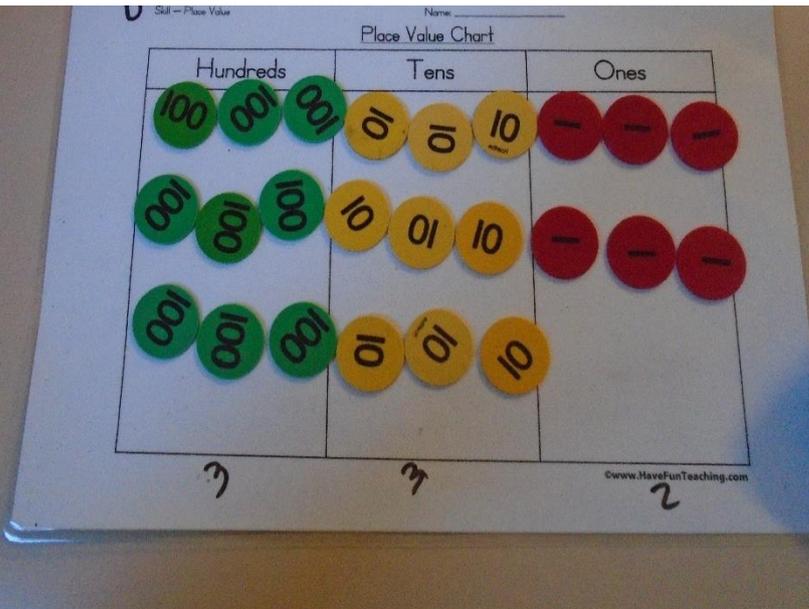
In PSHE, we have been looking at ways to improve our health and wellbeing. So far, we have tried yoga and learned about the positive effects of getting more sleep.

Yoga:

We found out that yoga is relaxing and it can help your muscles to be more flexible.

"Yoga helps you to relax and helps you to express your calmness." Annalise thought.

Getting enough sleep:



## Maths

This half-term, we have been learning about multiplication and division.

We have learned how to multiply larger numbers, including long multiplication. We have been learning about short division and we have learned the bus stop method to do this.

"When you get started you find it tricky but when you practise it gets easier!" Lois and Eva

## PE

*In Year 5, in PE, we have been enjoying cricket and 'Real PE' cognitive sessions.*

*In cricket, we concentrated on batting skills this week.*

*Cognitive skills involve thinking tactically. This week, we played a team game and worked on our coordination skills.*

*"I preferred batting the ball in cricket!" exclaimed Zac  
"I enjoyed catching!" commented Ozgur.*



### **Lunchtime Raffle**

We are looking for children who are eating all their lunch, trying new foods, being sociable, tidying up themselves.

Well done to these children for winning the lunchtime raffle this week:

Payton (Nursery), Miray (YR), Lily (Y2), Jayden (Y4), Jenson (Y5)

| Lunch Menu: Week 2   |  |  |
|--|--|--|
|  | Main course (2 choices)  | Dessert                                    |
| <b>Monday</b>  | Cheese & tomato pizza or veggie bolognaise<br>Saucy pasta, seasonal vegetables       | Cornflake bar                              |
| <b>Tuesday</b>   | Beef & potato pie or veggie sausage rolls and gravy<br>Potatoes, seasonal vegetables | Sticky fruit sponge & custard              |
| <b>Wednesday</b>   | Beef meatballs or vegan meatballs in tomato sauce<br>Pasta, seasonal vegetables      | Fresh fruit with bitesize chocolate crunch |
| <b>Thursday</b>  | Hunters chicken or Quorn<br>Rice, seasonal vegetables                                | Carrot cake muffin                         |
| <b>Friday</b>  | Fish or vegetable fingers<br>Chips, seasonal vegetables                              | Bakewell 'no nut' tart                     |
| Salad bar and fruit available every day  |  |  |
| Sandwiches and baked potatoes can be ordered the day before via the school office. |  |  |

| Diary Dates           |  |
|-----------------------|--|
| Date                  | Event  |
| <b>Mondays</b>        | <b>Cricket Y1, Y2, Y5, Y6</b><br><b>Basketball Club @ lunchtime Y1-6</b> |
| <b>Tuesdays</b>       | <b>Girls Football Club @ lunchtime Y1-6</b>                              |
| <b>Wednesdays</b>     | <b>Mixed Football Club @ lunchtime Y1-6</b>                              |
| <b>Thursdays</b>      | <b>Y6 Swimming</b>   |
| <b>Fridays</b>        | <b>Y4 Music percussion</b><br><b>Basketball Club @ lunchtime Y1-6</b>    |
| <b>30 Jan</b>         | <b>INSET Day</b>   |
| <b>20-24 Feb</b>      | <b>Half term</b>   |
| <b>27 Feb</b>         | <b>INSET Day</b>   |
| <b>3-14 Apr</b>       | <b>Easter Holidays</b>   |
| <b>29 May- 2 June</b> | <b>Half term</b>   |
| <b>5 June</b>         | <b>INSET Day</b>   |
| <b>21 July 2023</b>   | <b>Final day of school year</b>  |

**Attendance 94.4%. Well done to Beech, Elm, Maple, Oak and Pine for good attendance this week! Keep up the hard work.**

|   | Monday 96.6%                                      | Tuesday 95.1%             | Wednesday 93%   | Thursday 94.3%                   | Friday 93%                      |
|---|---|---------------------------|---|----------------------------------|---------------------------------|
| <b>Outstanding 99-100%</b>              | Elm (ML)<br>Holly (Y1)<br>Oak (Y3)                | Beech<br>Elm              | Beech   | Beech<br>Elm<br>Pine             | Beech                           |
| <b>Good 96-98%</b>                      | Beech (SW)<br>Pine (Y4)                           | Holly<br>Maple<br>Oak     | Pine  | Maple                            | Oak<br>Pine                     |
| <b>Needs to improve 90-95%</b>          | Ash pm<br>Maple (Y2)<br>Rowan (Y5)<br>Willow (Y6) | Ash pm<br>Rowan<br>Willow | Ash pm<br>Elm<br>Holly<br>Maple<br>Oak<br>Rowan<br>Willow | Ash pm<br>Oak<br>Rowan<br>Willow | Elm<br>Holly<br>Maple<br>Willow |
| <b>Persistent absence Less than 30%</b> | Ash am  | Ash am<br>Pine            | Ash am  | Ash am<br>Holly                  | Ash am<br>Ash pm<br>Rowan       |

Thank you to everyone who contributed their views to Ofsted this week. Your feedback is always appreciated. The report will be shared with you once it is finalised. Attendance remains a priority and we appreciate your continued support to improve this. If pupils have lots of time off, they are missing out and it is hard to catch up.

### Reading Books.

During Covid we introduced the digital eBook scheme. This service has now ended and we are returning to sending home real books from our Reading scheme. Please continue to support your child to read regularly at home. Thank you.