

Welcome to this week's newsletter, which has been produced by Year 4. They all worked hard in groups to decide what they wanted to include in their newsletter and then spent time writing up their ideas.

## Science

In science, we've been learning all about our teeth. We have been looking at the different teeth we have and their functions. We have also investigated what happens to our teeth when we have lots of sugar. We did this by putting eggs in different liquids (water, vinegar, orange juice, sugar free squash and cola) and observing closely to see what happened over a week. We found that the vinegar completely dissolved the shell, the orange juice made the shell crumbly and water had no effect to the egg. We've set this experiment up again, this time to see how toothpaste works.
We also used disclosing tablets to see how clean our teeth are. We had to chew it and new plaque turned red and old plaque turned blue. This helped us see which of our teeth we need to brush more!


## History

In history we're learning about Anglo-Saxons and how easy it was for them to settle in Britain. We've learnt that they were a mix of Germanic tribes that invaded Britain when the Romans left.
We have also looked at how they constructed their houses and had a go at making our own wattle and daub. Wattle is sticks and daub is a mixture of straw and manure. Luckily, Miss Grafton couldn't find any manure so we used clay instead!

## English

Our book in English is 'Winter's Child'. We have been looking at snowy scenes and using powerful vocabulary to describe them. We've also linked this to our reading skills and have been making inferences and predictions about what we think will happen in the story.


## Art

In art we've been learning about shades and tints. To make a tint, you add white to a colour and to make a shade you add black. We made shade charts using a starting colour and added black and white to create shades and tints of that colour.
Last week we used this skill to help us paint highlights and shadows. We used a grid to help us look closely at the different colours and where the light and shadows were.


## Music

On Friday mornings, Mrs Salt and Mrs Chambers come into school to help us with music. We've been learning to play the Bamboo Tamboo, which are a type of drum that you beat with a stick and hit on the ground. We are split into groups: yellow, red and blue. Each group has a different pattern to play- we need to concentrate as it can get very confusing (and very loud!)
We're linking our music to other lessons and Mrs Salt is creating pieces for us to play that link to history.

## Maths

We've been learning about perimeter and length. We know that there are $1,000 \mathrm{~m}$ in a km and have been converting between the two units of measure. We have also been finding the perimeter of rectilinear shapes and polygons.
We've also been doing some active maths in the hall.


| Lunch Menu: Week 3 |  |  |
| :--- | :--- | :--- |
|  | Main course (2 choices) | Dessert |
| Monday | INSET DAY. School closed | Sprinkle cake |
| Tuesday |  <br> gravy or cheese flan <br> Creamed potatoes, seasonal <br> vegetables | Beef burger or veggie burger in a <br> bun <br> Potato puffs, baked beans \& peas |
| Wednesday | Fresh fruit with <br> bitesize flapjack |  |
| Thursday | Beef lasagne or Mediterranean <br> Quorn fillet with sunshine rice <br> Homemade bread, seasonal <br> vegetables | Shortbread slice |
| Friday | Salmon fishcake or Margherita pizza <br> Chips, seasonal vegetables | Chocolate \& pear <br> cake with <br> chocolate custard |
| Salad bar and fruit available every day |  |  |
| Sandwiches and baked potatoes can be ordered the day before via the |  |  |
| school office. |  |  |



Attendance \%


91\% average attendance this week

Diary Dates

| Date | Event |
| :---: | :---: |
| Mondays | Cricket Y1, Y2, Y5, Y6 Please make sure you have your PE kit |
| Fridays | Y4 Music percussion |
| 19.1.23 | Y6 Swimming restarts |
| 30 Jan | INSET Day <br> School closed to all pupils |
| 1 Feb | NEU strike. School closed to Reception, Y1, 3, and 4 pupils. |
| $\begin{gathered} \text { 20-24 } \\ \text { Feb } \end{gathered}$ | Half term |
| 27 Feb | INSET Day |
| 2 Mar | World Book Day |
| 30 Mar | Disco |
| 3-14 Apr | Easter Holidays |
| 29 May- <br> 2 June | Half term |
| 5 June | INSET Day |
| $\begin{aligned} & 21 \text { July } \\ & 2023 \end{aligned}$ | Final day of school year |

Well done to Beech (SW Reception), Maple (Y2) and Pine (Y4) for good attendance this week.

Attendance has been below the expectation of $96 \%$ every day this week. Please ensure your child attends every day.

## Attendance

We are encouraging everyone to arrive on time. If your child has a medical appointment, please ensure they attend school at the beginning of the morning or afternoon session (1pm) in order to get their mark for that half day.
Amendments to the attendance policy can be read in full on the website: New Bolsover Primary School - Policies

## Safeguarding

Our safeguarding policy is updated annually and is located on the website for you to read the most up-to-date version:
New Bolsover Primary School - Policies

## Reminder!

Please remember that Monday $30^{\text {th }}$ January is an INSET day. School is closed to all pupils. School is also closed to pupils in Reception, Year 1, 3 and 4 on Wednesday $1^{\text {st }}$ February because of the strike by NEU members. This will not impact your child's attendance figures.

## World Book Day

World Book Day is on Thursday $2^{\text {nd }}$ March. We would like to invite pupils to dress up as a character from a book they know well. We would like them to bring the book to school with them on the day. There will be small prizes for the most imaginative costumes.
Dressing up is optional, as we know that not all pupils like to dress up. We would still like them to bring their book with them.

## Disco

On Thursday $30^{\text {th }}$ March we will be holding a disco after school for pupils from Reception to Year 6 who:

- Complete their homework
- Read regularly at home
- Have attendance of at least $96 \%$ for this term. There are just over 50 school days this term, which means each day is worth $2 \%$. Pupils eligible to attend would need to have had no more than 2 days off this term.
- Behave positively in school and are making good progress as a result.

Teachers will be holding meetings with parents of pupils who are not meeting these expectations to discuss next steps.

## Contact Details

Please keep your contact details up to date with school. This includes, address, phone numbers, email address.
Thank you

## Lunchtime Raffle

Well done to these children for winning this week's lunchtime raffle:
Mila (R), Minnie (Y1), McKenzie (Y2), Lydia (Y3), Berly (Y4), Amelia (Y5), Blake (Y6)

