

Welcome to this week's digital newsletter. This week we are sharing some of the work that pupils have been doing over the last few weeks.

Attendance

Pupil attendance is expected to be at least 96% across the year.

Whole school attendance this week was 94.4%

Mon	Tue	Wed	Thur	Fri
95.6	97.5	96.5	93.8	88

These figures do not include Year 5 from Thursday.

Achievement of pupils at expected level

Pupils at risk of underachieving

Pupils underachieving

Well done to Reception, Year 3 and Year 6 for good attendance this week.

Class	Attendance % this week
Nursery (am)	83.2%
Nursery (pm)	86%
Reception	98.4%
Year 1	89.9%
Year 2	95.1%
Year 3	96.8%
Year 3/4	87.8%
Year 4	94.4%
Year 6	98.2%

Christmas Plans

Christmas plans and celebrations in school will be different this year because of the Covid restrictions in place.

Children will not be able to exchange Christmas cards at school. Cards must not be brought to school. Purple Mash will be used by each class to enable pupils to post cards, messages and creations digitally on each class Noticeboard. They will be shown how to use this at school, and can also access it at home with their login details. We will share information about how you can view the greetings in December.

We hope to record classes performing Christmas songs and share these with you virtually as we will not be inviting parents into school or having the annual carol service in church.

Christmas activities will take place within class bubbles.

Christmas parties (within bubbles) will take place on Friday 18th December (the final day of term). Pupils may come to school in their party clothes- please ensure sensible shoes are worn. This is the same day as Christmas dinner.

School Lunch Menu for next week

Monday	Tuesday	Wednesday	Thursday	Friday
Quorn dippers & sauce Pasta, vegetables, garlic bread Shortbread	Roast chicken, stuffing & gravy Potatoes & vegetables Fruit & flapjack	Big breakfast with sausage, diced potatoes, vegetables Fresh fruit platter & Greek yogurt	Beef casserole & Yorkshire Pudding Creamed potatoes, vegetables Fruit muffin	Breaded fish fillet, chips, vegetables Sticky chocolate pudding with chocolate custard
Yogurt and Fresh Fruit Served Daily Homemade Bread Served Minimum Twice a Week				

COVID General Advice for Parents & Carers

Coronavirus symptoms and what to do if you feel unwell

Do not leave your home if you have coronavirus symptoms. These are:

- a high temperature - this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough - this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- loss or change to your sense of smell or taste - this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal. Most people with coronavirus have at least one of these symptoms.

If you have any symptoms, get a test as soon as possible. To protect others, do not go to places like a GP surgery, pharmacy or hospital. Stay at home and start self-isolating. Do not have any visitors until you get your result. Anyone you live with must also stay at home until you get your result.

Use the 111 online coronavirus service to find out what to do. <https://111.nhs.uk/covid-19/>

Booking a test

You can book a test online <https://www.gov.uk/get-coronavirus-test>

or ring 119 if you have no internet access and you will be directed to your nearest drive-through or walk-through testing centre.

Sending your child to school

If someone in your household has symptoms of coronavirus but your child feels well you should not send them to school. They should be kept at home to self-isolate for 14 days. If your child has started a new cough that won't go away and has a high temperature or any other signs of coronavirus, do not send them to nursery, school or college and let school know the reason why your child is off. Your child must start to self-isolate for 10 days, and the rest of your household for 14 days. You must arrange a test for your child or young adult as soon as possible and then do not go out (unless to have the test) or have any visitors to your home until you have the results.

Testing positive for coronavirus

If your child has tested positive for coronavirus you and everyone in your household should isolate, and this means not attending school or work. NHS Test and Trace will notify the school, however if you can also tell the school, this will ensure that they can take any necessary action quickly as there may be a need for the rest of the children/young people in the bubble to go home and self-isolate. Your child must continue to self-isolate for the remainder of their 10 days isolation. Anyone else in the household must complete their 14 days of self-isolation.

Testing negative for coronavirus

If your child has received a negative test for coronavirus and they feel well, they can return to school and the rest of the individuals in your household no longer need to self-isolate.

Bubbles at school

A 'bubble' is a way that schools and settings will group students together to help to minimise the contact between students and help to reduce the transmission of COVID-19 within that setting. If another child in a different bubble to your child has tested positive your child should continue to go to school. When a positive case is identified, Public Health England Test and Trace will have completed a risk assessment of any close contacts of that positive case and will have advised schools and settings what to do. School will notify you if your child should not go to school.

Andes: Nursery

Celebrations

We had a super 5th November celebration in Nursery.



We all helped to make a bonfire and our own Guy Fawkes. Then we toasted marshmallows in the flames.



We made a cenotaph and arranged poppies on it. All the children were able to be silent for the whole two minutes! Well done nursery.



We made mendhi patterns on our hands and created a diva card to celebrate Diwali.



We celebrated Children in Need and wore our Pudsey ears.

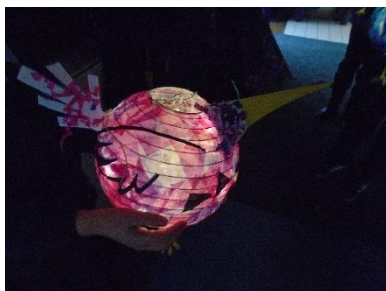
Himalayas: Year 2



Before starting our new class book 'Pumpkin Soup', Year 2 were introduced to its three main characters: a duck, a squirrel, and a cat. They were tasked with making a pumpkin house suitable for the characters to live in. The children spent time in groups discussing and designing what their house would look like and completing a plan. We then went to collect natural materials and built our pumpkin houses. All the children worked hard and were pleased with their creations.

Year 3 & 4 classes

The Lantern making process in pictures.



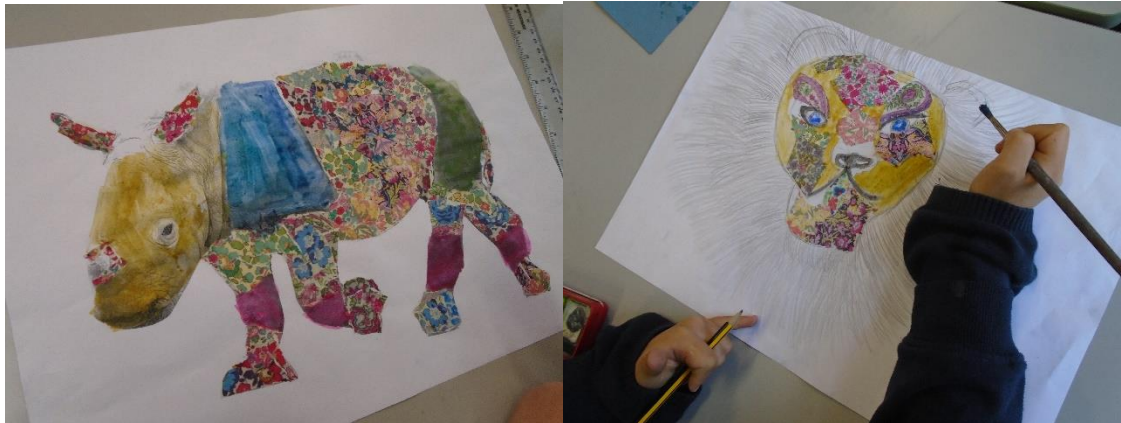
Pyrenees, Year 4

Three weeks into the half-term already! We have been very busy and creative, during which time lots of the class have made it to the top of the mountain and then onto the moon. You're the bee's knees!

We have finished our perimeter work in maths and have moved onto multiplying by 10 and 100. We will look at division next. In English, we have looked at the features of our story and (boxed up) planned out what happened in the story. We'll be ready to write our own versions soon.

In the afternoons, undoubtedly, the highlight has been creating lanterns and for the lantern parade. Additionally, we've also created card models of the layers of the earth and looked at what a healthy balanced diet looks like.

Rockies: Year 5

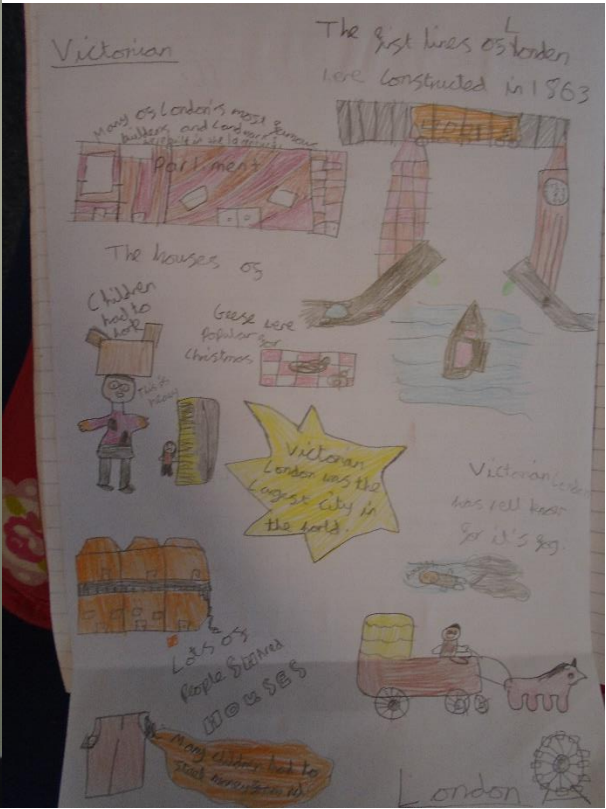


Pattern Animals

Pets!



Remembrance
Victorian London



Learning to how to compare an
 urban and physical features of London
 by Paris

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The population of Paris is so large
 that with less you must there are
 12 million people. There are so many
 ways to travel from Paris you can
 take a car and so many other
 ways, just some of them but the car
 but they have so other convenient
 there is more some you can take of
 around 15 million people visit Paris
 every year there are so many amazing
 things to do in Paris and explore

The city is dominated by two and
 some divides them is a very big
 river called the river, Seine. There
 is also a river in Paris called
 the river / Canal de l'Ourcq. The weather
 is really nice in summer and
 sometimes it can be below 10°

The climate is dominated by warm
 plant summers that are pretty average
 and cold with winter with some
 sunshine and frosty nights. As it gets
 closer and closer to December
 in Paris starts to drop by
 quite a few degrees. If it get
 really, really bad they may have
 to go to a different language. The fact there
 is only a million lives.

Physical features

Rivers: Paris is divided into 2 by the river Seine however, there are other rivers in Paris like the river Oise de l'Oureq and the river Bièvre Environment: Water pollution is a big problem in France, because Paris is becoming more of a industrial city.

Climate: The weather and climate is quite bad at the moment, because it is really hot so they can expect bad weather.

States of Matter

Ice	Water	Steam
- touching	- touching	- not touching
- ordered rows	- random	- moving very fast
SOLIDS	LIQUIDS	GASES
Wool	Oil	Helium
- touching	- touching	- Not touching
- ordered rows	- random	- moving very fast
SOLID	LIQUID	GASES
- vibrate on the spot	- slide past each other	- move fast in all directions
Pure	Impure	Pure
		Impure