

## Welcome to this week's digital newsletter.

We have been very fortunate with the weather again this week and classes have made the most of outdoor learning and the children have enjoyed their playtimes and lunchtimes through the activities which are set up to encourage active play. Some year groups have also been able to access team building games, run by Bolsover District School Sports Partnership which have been really successful and enjoyable. These lunchtime sessions will continue until November.

As the weather is quite changeable at the moment, please keep an eye on the weather forecast and make sure your child is equipped with jumpers and coats as appropriate.

Please make sure your child brings a water bottle to school each day, as we are not able to provide cups, or use the water fountain.

Thank you.

## School Dinners

We have been able to go back to using the school dinner trays and cups this week which has gone very smoothly. The children have got into a good routine in the dining room. We are encouraging good table manners: to be sociable at the dinner table and talk to their friends about their, day, week and what they are looking forward to doing at the weekend. Knife and fork skills are also being encouraged and reinforced with the younger pupils, as well as trying the different tastes, flavours and textures of new foods. Please continue to encourage your child to develop the skills of cutting up their own food at home.

## School Meal Menu for next week

Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni cheese Seasonal vegetables Fresh fruit with ice cream	Roast turkey with stuffing and gravy Seasonal potatoes & vegetables Fresh fruit with bite-size orange cake	Beef burger in a bread bun Diced potatoes & seasonal vegetables Strawberry mousse	Chicken curry & rice Seasonal vegetables Chocolate cookie	Fishcake & chips Seasonal vegetables Flapjack
Organic Yoghurt & Fresh Fruit Served Daily Homemade Bread Served Minimum Twice a Week				

## Congestion outside school

If you have to bring your children to school by car, please park considerately and do not block resident's driveways, the school main gate or park on the zig-zag markings. Remember to turn your ignition off and do not leave other children in the vehicle. Please be cautious when driving off at these busy times. Thank you.

## Photographs

On Tuesday 22<sup>nd</sup> September, individual photographs will be taken. Unfortunately, it will not be possible for pupils to have photographs with siblings. We appreciate this is not ideal, however we have to follow the risk assessment guidance. Please ensure your child is looking smart and clean in their uniform, especially on Tuesday. Thank you.

### Attendance

Thank you for getting your children to school and on time. Pupil **attendance is expected to be at least 96%** across the year.

**Whole school attendance this week was 91.4%**

*Well done to Reception for the highest attendance again.*

Class	Attendance %
Nursery (am)	91%
Nursery (pm)	68.9%
Reception	98.4%
Year 1	94.6%
Year 2	94.5%
Year 3	88.1%
Year 3/4	87.1%
Year 4	87.7%
Year 5	86.7%
Year 6	92.9%

**Achievement of pupils at expected level**

**Pupils at risk of under-achieving**

**Pupils underachieving**

### Keeping Safe

Thank you to parents for maintaining social distancing on the yard and with school staff. Limiting time spent on the premises by not arriving too early or hanging around at the end of the day are good strategies. Please keep up this good work.

As new restrictions came into force on Monday 14<sup>th</sup> September, please make sure you know where your children are and who they are mixing with out of school and in the home.

Thank you.

## Chesterfield Royal Hospital Christmas Card Competition

Whilst it feels far too early to be talking about Christmas, your child might be interested in taking part in this competition launched by the hospital. For further details, follow the link:

<https://www.chesterfieldroyal.nhs.uk/charity-christmas-card-competition>

### Reading

Please support your child's reading development by hearing them read or reading together at least 3 times each week. Ensure they bring their reading book to school each day. We are following our risk assessment so all reading books are only changed on Friday, which allows time for returned books to be quarantined before being re-used. Thank you.





# ONLINE CONTENT

## 10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



### 1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



### 2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



### 3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



### 4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



### 5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



### 6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



### 7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



### 8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



### 9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



### 10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.