Weekly Newsletter

New Bolsover Primary School

16.03.20

Welcome to this week's digital newsletter. Many Y4 and some Y5 pupils are at Whitehall this week. We hope they have a great time!

Coronavirus

As you will have heard, one of the ways in which the Government may choose to tackle Coronavirus in the coming weeks is by closing schools. We do not know when *or if* this will happen but we have planned how we would be able to continue learning outside of school.

Should this happen, we will let you know through the ParentHub app

https://portal.parenthub.co.uk/login

and via a letter home. See page 2 for a reminder of the guidance we are following in school. Thank you.

Attendance

Well done to Year 6 who had good attendance again last week.

Freedom Project

The Freedom Project have asked for donations of non-perishable goods, such as tinned and dried food, tea and coffee. If you can help with this, please send items into school and we will pass them on to the Freedom Project. If you need support with food items yourself, the contact details are: Bolsover Methodist Church Hill Top, S44 6NN, 01246 241457. Opening: 9am-5pm Mon-Fri. Website: fcgroup.org.uk

Thank you.

Did you read 5 times last week?

During the weeks leading up to Easter, pupils who read 5 times each week will get a raffle ticket to put into an Easter Egg prize draw! Keep reading!

Class	Read 5 times	Didn't read at all	
Reception	8	12	
Y1	11	9	
Y2	14	4	
Y3	10	18	
Y4	22	4	
Y5	31 Well done!	0	
Y6	24	1	

Attendance last week: 93%

Year/class	Last week	School year
Nursery (am)	92.9%	90.3%
Nursery (pm)	65.5%	74.9%
Reception	89.6%	89.2%
Year 1	92.8%	93.9%
Year 2	90.9%	93.8%
Year 3	90.2%	93.1%
Year 4	93.4%	95.5%
Year 5	94.7%	96%
Year 6	98%	96.8%

Achievement of pupils at expected level

Pupils at risk of under-achieving

Pupils underachieving

Events this week

Whitehall Residential Visit-Mon-Wed

Monday

Guitar lessons

Tuesday

Swimming Y5

Wednesday

Reception trip to the church has been postponed

Thursday

Street Dance Club 3.30-4.30 (NEW GROUP)

Friday

World Book Day sponsor money due

Brass





Advice on the coronavirus for places of education

How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

How likely are you to catch the virus?

- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

How can you stop coronaviruses spreading?

If you need to cough or sneeze



Catch it with a tissue



Bin it



Kill it
by washing
your hands with
soap & water or
hand sanitiser

You should wash hands with soap & water or hand sanitiser



After break & sport activities



Before cooking & eating



On arrival at any childcare or educational



After using the toilet



Before leaving home



Try not to touch your eyes, nose, and mouth with unwashed hands



Do not share items that come into contact with your mouth such as cups & bottles



If unwell do not share items such as bedding, dishes, pencils & towels



Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: campaignresources.phe.gov.uk/schools



What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call **NHS 111** for advice. Follow the UK Government advice for childcare or educational settings **gov.uk/government/publications/guidance-to-educational-settings-about-covid-19**. Parents can visit **NHS.UK** to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Iran, specific lockdown areas in northern Italy, special care zones in South Korea or Hubei province China (returned in the past 14 days) should self isolate, and NOT attend education or work for 14 days. See **NHS.UK** for advice on coronavirus.





Borrow free eBooks and eAudiobooks using the BorrowBox app.



Free access to eAudiobooks and eBooks

The **BorrowBox** app makes it easy to browse, borrow and listen to your library's eAudiobooks and eBooks anywhere, everywhere. If **BorrowBox** is available through your local library you can simply login with your member details to access the li-



Speeding driver clocked at almost double the speed limit on 50 mph road

(b) Why do you think Papa Johns had this special offer on Saturday?

A driver who was travelling almost double the speed limit on a busy West Lothian road has been reported to the Procurator Fiscal.

They were travelling at an extremely dangerous 43 mph over the speed limit.

(a) What speed was the driver travelling at?

Last May the Daily Rigour shared the tolerances for speed camera activations used by police forces across the UK as revealed by Auto Express.

(b) According to this information, what is the maximum speed that a driver could travel at in a 50 mph zone in North Wales that wouldn't activate a speed camera?

Police Force No. of	f camero	as Activation Threshold	
Avon and Somerset	41	10% + 2mph	
Bedfordshire	38	10% + 2mph	
Cambridgeshire	32	Would not reveal	
Cheshire	15	10% + 2mph	
Cleveland	4	10% + 2mph	
Derbyshire	18	10% + 2mph &	
Devon and Cornwall	98	10% + 2mph	
Durham	0 fixed	10% + 2mph	
Essex	63	Don't use standard threshold	
Greater Manchester	235	Would not reveal	
Gwent	21	10% + 2mph	
Hampshire	36	10% + 2mph	
Hertfordshire	53	Would not reveal	
Kent	109	10% + 2mph	
Lancashire	34	10% + 3mph	
Leicestershire	30	10% + 2mph	
Merseyside	18	10% + 2mph	
Metropolitan Police/TfL	805	10% + 3mph	
Norfolk	26	10% + 2mph	
North Wales	28	10% + 2mph	
Northumbria	55	10% + 2mph	
Nottinghamshire	48	Refused to confirm if threshold exists	
Police Service of Northern Ireland	12	10% + 2mph	
Scotland	173	Refused to confirm if threshold exists	

People shocked to discover how much sugar is in a Cadbury Creme Egg

With Easter just around the corner it might surprise you to know that just one little Creme egg is almost your entire daily allowance of sugar.

One Creme egg contains 26.4
grams of sugar - that's a whopping 6.6 teaspoons!

(a) How many grams of sugar are in a teaspoon?

The NHS says that anyone over the age of 11 should limit their daily sugar intake to 7.5 teaspoons.

(b) How many grams of sugar should anyone over the age of 11 consume per day?

Student sent home from school for charging classmates to use hand wash

A student was sent home from school On Wednesday after he charged his classmates 50p for a squirt of hand wash.

The student picked up a £1:40 tub of Johnson's child hand wash from a Tesco store before waiting on the school

BUSINESS

HEAL TH &

bus and charging his fellow students to use it.

The enterprise earned him a ± 7.60 profit, however, he was subsequently sent home for breaching school rules.

How many squirts of hand wash did he provide before he was sent home?

Bee Values

Each week in class, pupils are recognised for demonstrating the Bee Values. We celebrate this in Assembly each week, and share with you some of the reasons. Children who are awarded will have their name on the

Be the best you can be tree

for the week and will come home with a special sticker and certificate so you know when they have achieved one of the values and can ask them why.

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Bee Values	Reasons for earning them			
Happy Bee	Constant positive attitude. Always showing an adult their achievements. Doing really well with spelling– and very pleased with this. Being positive and getting on with their work. Really pleased with themselves when they produced some really good writing to the Year 2 standard. Being super positive about Maths!			
Bee	Beginning to share more examples of their work, especially in reasoning. For having a go even if it was difficult. Tried really hard with writing, even though they aren't as confident in this area. Being brave when they hurt themselves. Worked extremely hard to produce some good, neat handwriting. Being honest and ignoring distractions to produce some super writing.			
Bee-long Visit of the second	Being a helpful and patient partner. Helping others complete challenges. Always sociable and gets on with everyone else. Enthusiastic mini-leading. Showed true NBP spirit and helped other children, and also showed resilience when completing hard work. Drawing a great picture and sharing fantastic vocabulary.			
Busy Bee	Working hard on Maths reasoning to reach full marks! Setting their own challenges in self-select time. Worked really hard on their writing. Getting straight back into work after being ill. Worked independently to produce a fantastic piece of writing. Always helping and being a role model.			
Body Bee	Good sportsmanship in basketball. Sitting nicely on the carpet and joining in with class discussions. Managing their body well all term in the dining room. Giving people space and not reacting negatively. Worked extremely hard to improve letter and number formation. Writing a fabulous letter from the Crayons to Year 3.			

Talking Time Vocabulary development is very important. By the age of 2 and a half, children should be speaking in simple sentences and by the age of 6, children should know 14,000 words!

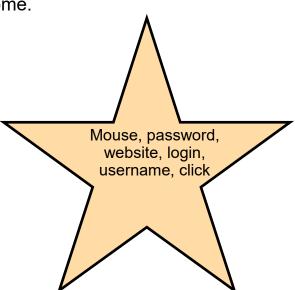
Conversations and reading help develop vocabulary much more extensively that watching TV or being on computers. Please use the words in the stars and ask them what new words they have

learnt each day and what they mean.



Nursery

We will be finding out more about Ireland and St Patrick. Our colour this week is black. Can you encourage your child to look for and notice the colour grey in their home.

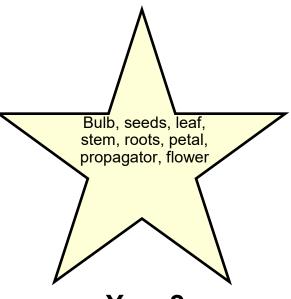


Year 1

Have a go at logging into Purple Mash with your password. Find a 'to do' to complete and explore the games available.

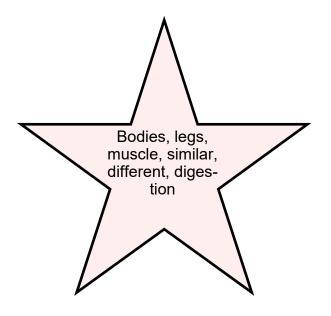


Last week our dragon egg hatched. Ask your child about what happened. Where do you think the dragon is now? What do you think it is doing?



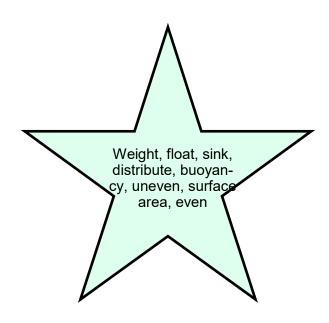
Year 2

We are investigating seeds and bulbs and have planted some. We have talked about what they need in order to grow. Please discuss this.



Year 3

During Science Week we looked at our bodies and how they're similar and different. Compare your body with someone else at home.



Year 4

For Science week we designed boats using squared paper and tested them to see how much weight they could hold. Have a go at designing and testing a boat at home and discuss your results.



Year 5

What was it like to be a Victorian prisoner?



Year 6

We will be exploring how the circulatory system works. Can you recall which organs are involved in this? What are their jobs?

Calendar Overview



Below is an overview of events taking place this half term. This will be added to each week if new events are created. Dates further ahead are available on the calendar on the school website.

Monday	Tuesday	Wednesday	Thursday	Friday
16	17	18	19	20
Guitar lessons	Whitehall	Whitehall	Street Dance Club	Reading sponsor- ship due
Whitehall	Swimming Y5	Reception trip to church– postponed	Giub	Brass
23	24	25	26	27
Guitar lessons	Swimming Y5		Reception trip to Bolsover Castle	Brass
			Street Dance Club	
30	31	1 April	2	3
Guitar lessons	Swimming Y5		Street Dance Club	Brass
				Last day before Easter holiday