

Welcome to this week's
digital newsletter.

Attendance

Well done to Year 1, 5 and 6 who had
good attendance again last week.

World Book Day

Thank you to all the children who brought their favourite
book to school on Friday. They really enjoyed sharing in
class, at break and lunchtime.

The story times were very successful:

*"It was great. The expression the teacher used was really
good."*

*"It was amazing. At the end they made a boat out of a
map."*

"I've seen the film, but the book is much better."

*"It was a new book and it was really interesting. The story
had a moral to it which I liked."*

Lucy, a rep for Usborne came and introduced a spon-
sored read for the children to participate in, and they were
given letters about this on Friday. We hope it will encour-
age more children to read, as well as providing funds for
new books in school.

Another Lucy who is part of marketing at Usborne spoke
about her job in assembly. The children asked many in-
teresting questions, such as: "What do you have to do in
your job?" "What books do you like to read?" "How did
you get your job?" "How long does it take to make a
book?"

One of Lucy's jobs is to get children to 'test' new books
before they are published and give feedback. We have
been selected as one of the few schools to be involved in
this which is very exciting!

Did you read 5 times last week?

During the weeks leading up to Easter, pupils who read
5 times each week will get a raffle ticket to put into an
Easter Egg prize draw! Get reading!

Class	Read 5 times	Didn't read at all
Reception	9	15
Y1	6	8
Y2	10	6
Y3	10	13
Y4	22	5
Y5	32	0
Y6	22	4

Attendance last week:
94.6%

Year/class	Last week	School year
Nursery (am)	86.4%	90.3%
Nursery (pm)	78.2%	74.9%
Reception	87%	89.1%
Year 1	97.9%	93.4%
Year 2	90%	93.9%
Year 3	95.3%	93.2%
Year 4	90%	95.6%
Year 5	97.3%	96.1%
Year 6	97.9%	96.8%

Achievement of pupils at expected
level

Pupils at risk of under-achieving

Pupils underachieving

Events this week

Food Bingo week

British Science Week

Monday

Guitar lessons

Tuesday

Swimming Y5

Wednesday

Thursday

Street Dance Club 3.30-4.30 (NEW GROUP)

Friday






Brass

Bee Values

Each week in class, pupils are recognised for demonstrating the Bee Values. We celebrate this in Assembly each week, and share with you some of the reasons. Children who are awarded will have their name on the

Be the best you can be tree

for the week and will come home with a special sticker and certificate so you know when they have achieved one of the values and can ask them why.

Bee Values	Reasons for earning them
Happy Bee 	<p>Quietly gets on with their work and tries their best without any fuss. Always coming to school with a smile! Enjoying making people laugh by sharing a joke. Always approaches learning with positivity. Has been happy and smiling all week. Trying hard and being willing to have a go at everything. Always trying their hardest with a smile.</p>
Brave Bee 	<p>Is being more resilient when they come across something they can't do. Starting back at school and getting stuck in. Sharing a poem with lovely expression. Answering and explaining tricky countdown challenges. Answering questions and using correct vocabulary. Being brave when they got injured. Having a go at everything.</p>
Bee-long 	<p>Reads much more at home and now reads 5 times a week. Sharing exciting news about new roller skates. Being a kind and helpful mini leader. Supporting others in all areas of the curriculum. Picked up some things that had fallen on the floor without being asked. Getting on well with everyone and helping others in need. Completing the book hunt in class and helping others to do this.</p>
Busy Bee 	<p>Works extremely well and produces beautiful work. Trying extremely hard in Maths. Always working to a consistently high standard. Brilliant work on Dick Turpin for History. Always working hard and neatly. Using their phonics and trying really hard with their writing. Being the first person to complete the writing challenge.</p>
Body Bee 	<p>Is working extremely well in class and helping friends to keep calm and participate. Always being <u>helpful</u>! Keeping calm and in control playing with friends at playtimes. Improvements in tennis. Always has control of body and voice. Being really resilient when losing their first tooth. Sitting without fidgeting on the carpet.</p>

British Science Week

All year groups focus on Science each week and pupils really enjoy the subject, especially the practical and problem solving aspects. We will be doing additional things as part of British Science Week, so please ask your child what they've been doing.

If you want to try some Science at home, here's one idea:

Crazy Cubes

The first thing you could investigate on your science mission is how water changes. You know it can change from ice, to water, to steam and back again. Scientists call this a physical change.

If water couldn't change there would never be any clouds, it would never rain or snow, there would be no rivers and there would be no ice at the north and South Pole – and that's just some examples!

You have been given six ice cubes to investigate what makes water change. But something is strange about these ice cubes. One is black, one white, one red, one blue, one green and one yellow. A scientist says that when these ice cubes melt, some melt slower than others. Is this true?

Talk about

1. When an ice cube gets warm what happens?
2. Do you know what a solid, a liquid and a gas are?
3. What might be making these coloured ice cubes melt strangely? (Clue: Do you get warmer on a hot sunny day in black clothes or white ones?)

Challenge Can you test these crazy coloured ice cubes? Can you time how long each is taking to melt?

Here are some ideas to get you started 1. How will you test how long it is taking for these ice cubes to melt? 2. What materials do you need? 3. When and how and what will you measure to test these ice cubes? 4. How will you make sure your tests are fair?

Now you can start investigating your ice cubes. Get your materials ready and compare how quickly they melt.

Sharing your ideas After the experiment what did you find? Which ice cube melted the fastest? Which the slowest? Can you explain why?

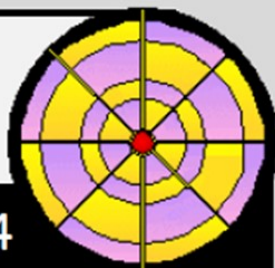
Extra Challenge

What else might slow or speed up the time it takes for an ice cube to melt? Clue: what does the council put on the roads when it's cold and about to snow?

The Daily Rigour

Sun 8th March 2020

Issue No. 194



Your free weekly numeracy newspaper!

Prime minister shows us how to wash our hands

It's really important to wash your hands properly to stop the spread of germs and disease.

Prime Minister, Boris Johnson, this week showed us how - with warm, soapy water while singing TWO verses of the Happy Birthday song.

How many words should you sing altogether while washing your hands?



Cdmasterworks Ltd

SCIENCE NEWS

EARTH'S OTHER MOON

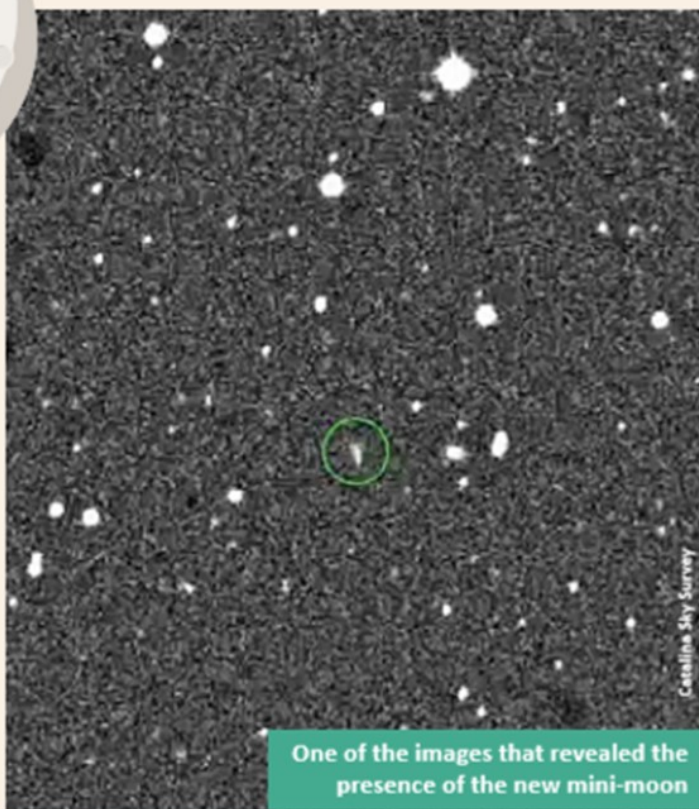
THE news that really blew our minds this week is that our _____ now has two moons.

And if that's not enough to rock your socks, this sneaky second moon has been up there for three whole years!

The new mini-moon is pretty tiny – between 1.9 and 3.5m across – and has an _____ orbit, which is why it hadn't been _____ until now. It orbits Earth once every 47 days, but goes way out past the actual moon.

It's thought that the mini-moon is an _____ that's been captured by Earth's _____, but because its _____ is so _____ it will probably shoot off into space again by April.

The new object was spotted by two _____ at the Catalina Sky Survey at the University of Arizona in the US.



One of the images that revealed the presence of the new mini-moon

Talking Time Vocabulary development is very important. By the age of 2 and a half, children should be speaking in simple sentences and by the age of 6, children should know 14,000 words!

Conversations and reading help develop vocabulary much more extensively than watching TV or being on computers. Please use the words in the stars and ask them what new words they have learnt each day and what they mean.



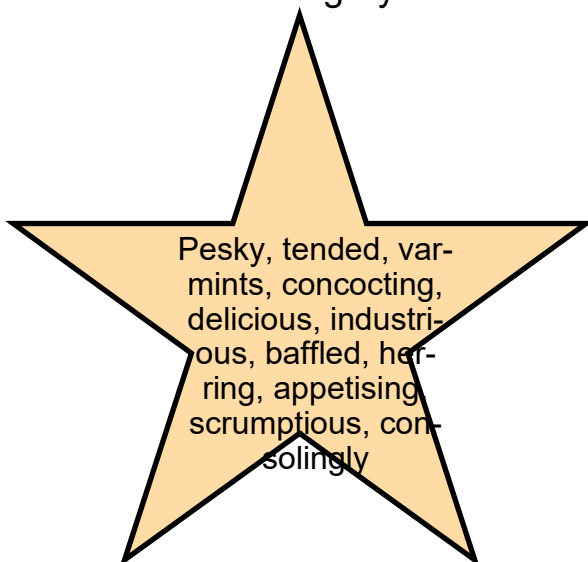
Nursery

We will be looking at The story we're going on a bear hunt and finding out more about bears. Our colour this week is grey. Can you encourage your child to look for and notice the colour grey in their home.



Reception

Discuss what you now know about dragons. What are the three stages of hatching? What food should you feed a dragon? What should you not feed it? Why? What do dragons drink?



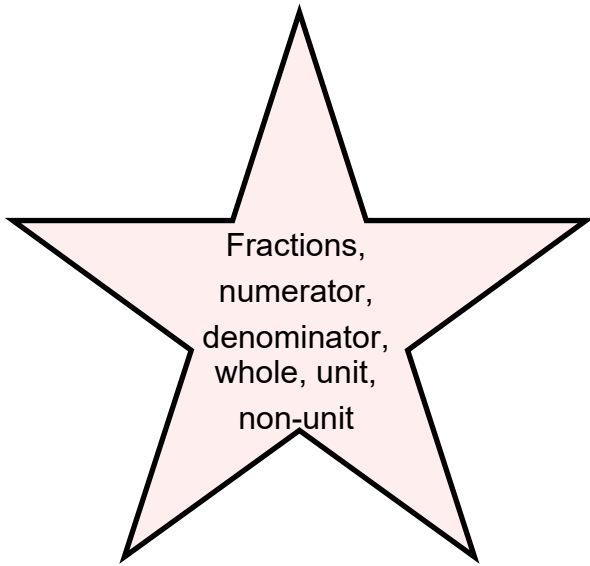
Year 1

We are learning about our new book, The Lighthouse Keeper's Lunch. There is lots of new vocabulary that we have been learning the meaning of. Discuss them together.



Year 2

We are learning about our new book, The Lighthouse Keeper's Lunch. There is lots of new vocabulary that we have been learning the meaning of. Discuss them together.



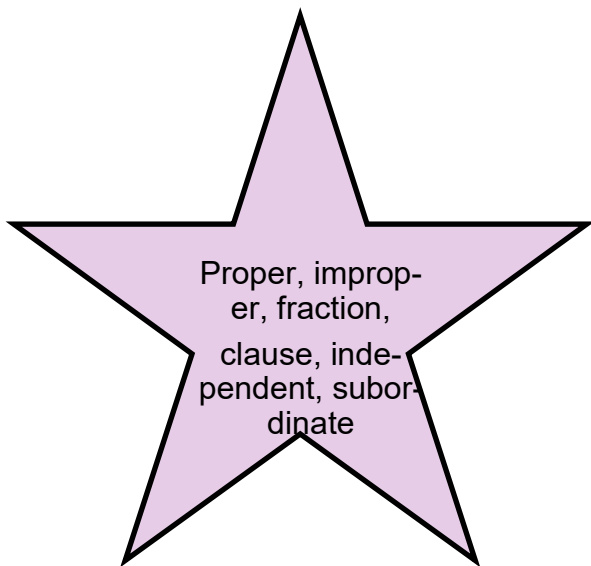
Year 3

This week we are learning about fractions. Can you explain/show the difference between unit and non-unit fractions.



Year 4

For World Book Day, children brought in their favourite books and talked about what they liked about them. Please share a book and talk about your favourite books, authors and stories from when you were a child.



Year 5

Can you explain when to use a colon and semi-colon? What is an improper fraction and mixed number?

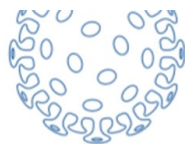


Year 6

What do you know about crime and punishment throughout the ages? Think about Romans, Anglo-Saxons, Tudors, Victorians.



Public Health
England



Advice on the coronavirus for places of education

How serious is the coronavirus?

- it can cause flu-like symptoms, including fever, cough & difficulty breathing
- the infection is not serious for most people, including children
- there is currently no vaccine
- most people get better with enough rest, water to drink and medicine for pain

How likely are you to catch the virus?

- you can only catch it if you have been close to a person who has the virus
- the chance of being in contact with the virus is currently low in the UK
- if you have travelled to areas where many people are infected, your chance of catching the virus is higher, i.e. China and any affected areas

How can you stop coronaviruses spreading?

If you need to cough or sneeze



Catch it
with a tissue



Bin it



Kill it
by washing
your hands with
soap & water or
hand sanitiser

You should wash hands with soap & water or hand sanitiser



After breaks
& sport
activities



Before
cooking
& eating



On arrival at
any childcare
or educational
setting



After using
the toilet



Before
leaving
home



Try not to touch your
eyes, nose, and mouth
with unwashed hands



Do not share items that come
into contact with your mouth
such as cups & bottles



If unwell do not share items
such as bedding, dishes,
pencils & towels



Stop germs spreading with our e-Bug resources on hand and respiratory hygiene lesson plans for KS1, 2 and 3: campaignresources.phe.gov.uk/schools



What should you do if you feel unwell?

Keep away from others and stay at home to stop the infection spreading. Avoid public transport if you think you have symptoms of coronavirus. If you become unwell at a place of education, tell a member of staff and let them know if you have travelled to any other countries in the last 14 days.

If your staff member or parent thinks you have symptoms of coronavirus, they should call **NHS 111** for advice. Follow the UK Government advice for childcare or educational settings gov.uk/government/publications/guidance-to-educational-settings-about-covid-19. Parents can visit **NHS.UK** to find out more information. Teachers and support staff should follow the UK Government advice.

Staff, students and pupils who have returned from Iran, specific lockdown areas in northern Italy, special care zones in South Korea or Hubei province China (returned in the past 14 days) should self isolate, and NOT attend education or work for 14 days. See **NHS.UK** for advice on coronavirus.



If there is an emergency, call 999 immediately

Calendar Overview

Below is an overview of events taking place this half term. This will be added to each week if new events are created. Dates further ahead are available on the calendar on the school website.

Monday	Tuesday	Wednesday	Thursday	Friday
9 Food Bingo week– encouraging children to eat vegetables Guitar lessons	10 Swimming Y5	11	12 Street Dance Club	13 Brass
16 Guitar lessons Whitehall	17 Whitehall Swimming Y5	18 Whitehall	19 Street Dance Club	20 Reading sponsorship due Brass
23 Guitar lessons	24 Swimming Y5	25	26 Street Dance Club	27 Brass
30 Guitar lessons	31 Swimming Y5	1 April	2 Street Dance Club	3 Brass Last day before Easter holiday