

Welcome to this week's digital newsletter.

Attendance

Well done to Year 1, 4, 5 and 6 who had good attendance last week. This is the first week for some time that the average has met the target. Let's hope other classes improve this week.

World Book Day

REMINDER: We will be celebrating World Book Day on Friday 6th March. We will be working with Usborne Books to launch a reading challenge through an event in school. Pupils will bring home information about it afterwards.

We would like to invite pupils to **select their favourite book to bring to school** on that day as work in lessons will be focused on this. There will also be reading events at break and lunchtime, as well as story time sessions, where children can choose which one they listen to.

Some of our pupils will be collecting and collating information about favourite authors and books so we can invite an author to visit school.

Did you read 5 times last week?

During the weeks leading up to Easter, pupils who read 5 times each week will get a raffle ticket to put into an Easter Egg prize draw! Get reading!

Class	Read 5 times	Didn't read at all
Reception	8	10
Y1	6	11
Y2	13	5
Y3	9	14
Y4	25	4
Y5	26	0
Y6	24	3

Attendance last week:
96.3%

Year/class	Last week	School year
Nursery (am)	80.7%	90.5%
Nursery (pm)	80.7%	75.8%
Reception	90.7%	89.3%
Year 1	97.9%	93.8%
Year 2	93.1%	94.1%
Year 3	93.2%	93.1%
Year 4	97.2%	95.9%
Year 5	98.5%	96%
Year 6	99.3%	96.7%

Achievement of pupils at expected level

Pupils at risk of under-achieving

Pupils underachieving

Events this week

Sport before school 8am Y1-6

Monday

Guitar lessons

Tuesday

Swimming Y5

Wednesday

Thursday

Street Dance Club 3.30-4.30 (NEW GROUP)

Friday

WORLD BOOK DAY

Brass

Bee Values

Have you seen our new Bee Value signs which have gone up around school? The children are trying really hard to demonstrate them and be recognised for achieving them. The signs are a great reminder for us and signal to visitors what we are aiming for.







Bee Values

Each week in class, pupils are recognised for demonstrating the Bee Values. We celebrate this in Assembly each week, and share with you some of the reasons. Children who are awarded will have their name on the

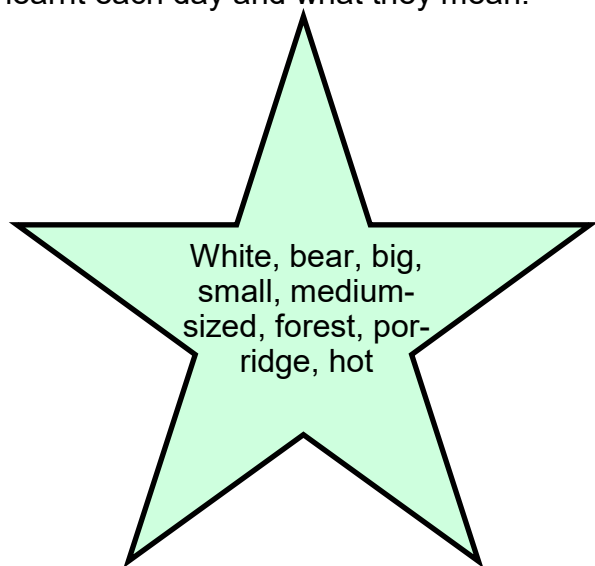
Be the best you can be tree

for the week and will come home with a special sticker and certificate so you know when they have achieved one of the values and can ask them why.

Bee Values	Reasons for earning them
Happy Bee 	<p>Very happy to be getting summarising questions correct.</p> <p>Positive attitude to writing.</p> <p>Always in a positive mood, happy and smiling at people.</p> <p>Is working brilliantly and is really proud of their achievements.</p> <p>Writing super sentences using colour vocabulary we magpie in English.</p> <p>Helping others and checking friends are happy during the day.</p> <p>Playing nicely with friends and smiling lots!</p>
Brave Bee 	<p>Trying hard with spelling.</p> <p>Sharing brilliant examples of similes, metaphors and powerful vocabulary in English.</p> <p>Had to re-do some work and just got on with it without fuss.</p> <p>Has worked extremely hard with handwriting and it is much improved.</p> <p>Always giving things a go, even if it's tricky at first.</p> <p>Quick to have a go at new activities.</p> <p>Coping well and being resilient.</p>
Bee-long 	<p>Being helpful to a new member of the class.</p> <p>Being helpful to staff and children.</p> <p>Being a good friend, playing and sharing with other children.</p> <p>Has listened well and realised they don't need to rush to complete work.</p> <p>Always joining in and helping us to think about what a scientist is.</p> <p>Helping others to sound out words in phonics using our new sounds.</p> <p>Always being kind to others.</p>
Busy Bee 	<p>Has been very busy and worked hard in Maths.</p> <p>Working hard throughout the week to produce an imaginative diary.</p> <p>Concentrates, checks their work and always finishes it to a high standard.</p> <p>Has produced fantastic writing that uses Year 2 skills.</p> <p>Thinking of a super sentence using a fronted adverbial, adverb and powerful adjectives.</p> <p>Completing Maths challenges based on 2D shapes.</p> <p>Trying really hard with their writing.</p>
Body Bee 	<p>Good flexibility.</p> <p>Working hard in gymnastics to create movement sequences.</p> <p>Always playing kindly and using kind words.</p> <p>Listened beautifully about how to improve their writing and produced some good instructions.</p> <p>Being super in orienteering and incredibly accurate when re-assembling the picture.</p> <p>Taking turns really well and helping others.</p> <p>Trying lots of different fruit.</p>

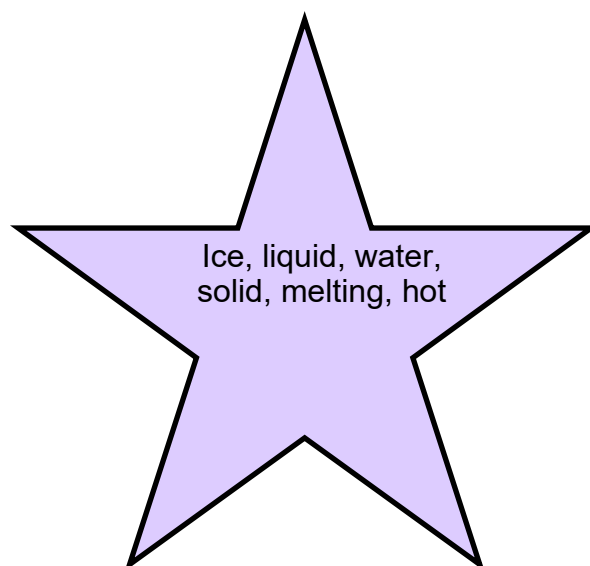
Talking Time Vocabulary development is very important. By the age of 2 and a half, children should be speaking in simple sentences and by the age of 6, children should know 14,000 words!

Conversations and reading help develop vocabulary much more extensively than watching TV or being on computers. Please use the words in the stars and ask them what new words they have learnt each day and what they mean.



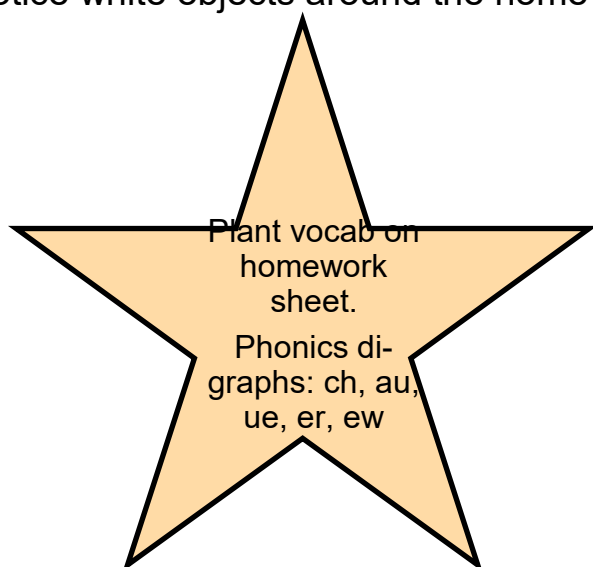
Nursery

We will be looking at the story of Goldilocks and the three bears and learning about bears. Our colour this week is white. Can you encourage your child to notice white objects around the home?



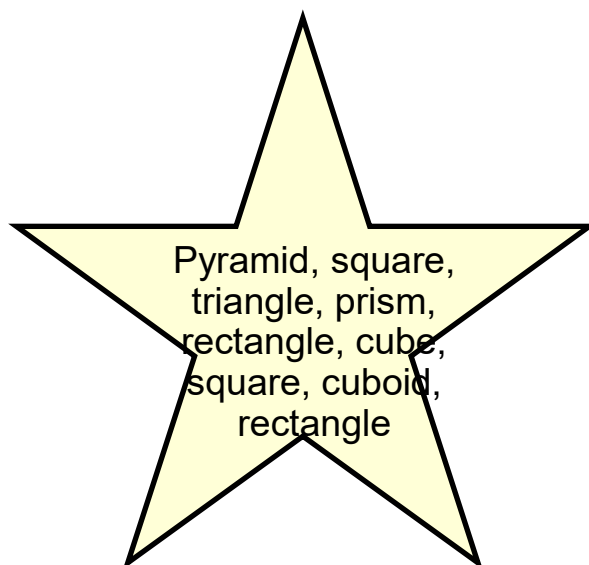
Reception

What happens to ice when you leave it in a pot on the side? Why?



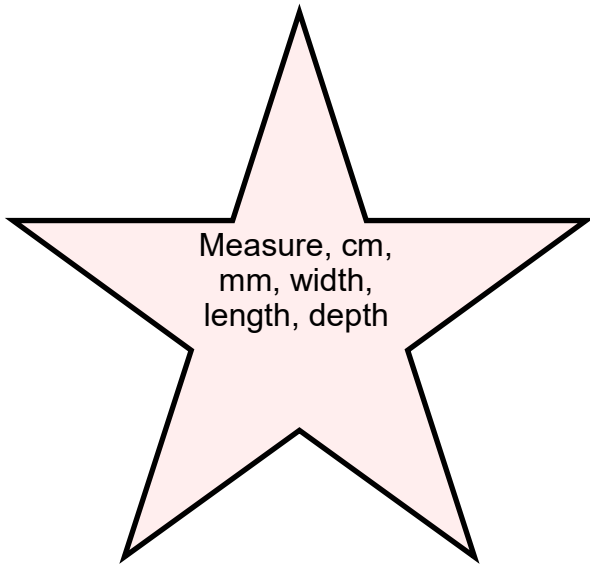
Year 1

Talk about different plants around where you live. What do they look like? What are they called? Do you know the names for parts of a plant?



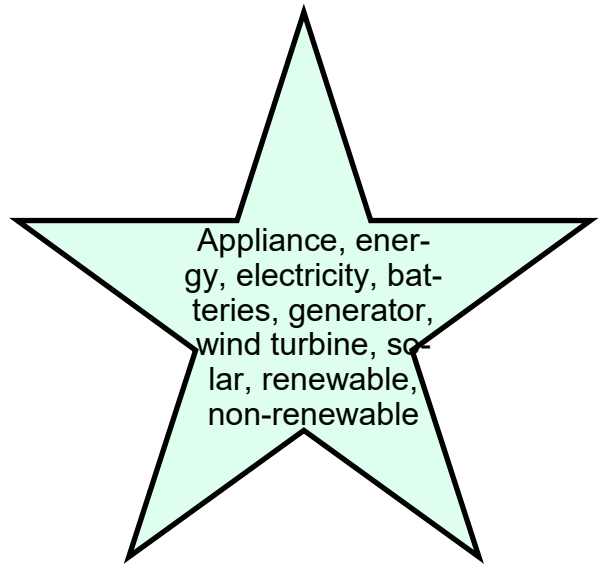
Year 2

Last week we were learning about shapes and the children found it quite tricky. Please talk about the relationship between 2D and 3D shapes.



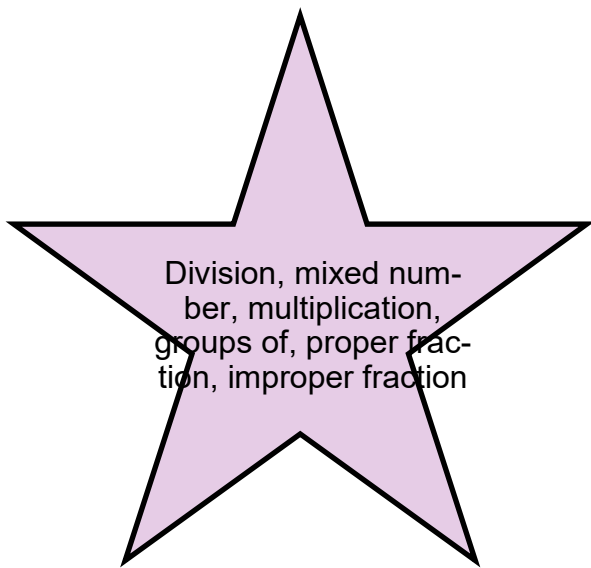
Year 3

This half term we are learning about electricity. Look for and list different appliances that use batteries, mains electricity or both.



Year 4

This half term we are learning about electricity. Look at and discuss different appliances that use batteries or mains electricity and where it comes from.



Year 5

What is a fraction? What does equivalence mean?



Year 6

We will be celebrating World Book Day on Friday. Please bring your favourite book to school.



Perfect picture

What will happen when the girl reaches the bottom of the tunnel?

Can you draw what will happen next?

Question time

- Who is the girl in the picture?
- What has happened to her?
- What animal can you see in the tunnel?
- Apart from books, what else might be lurking in the tunnel?
- What will happen when she reaches the bottom of the tunnel?
- What has she left behind at the top?

**See
Think
Wonder**

Calendar Overview

Below is an overview of events taking place this half term. This will be added to each week if new events are created. Dates further ahead are available on the calendar on the school website.

Monday	Tuesday	Wednesday	Thursday	Friday
2 March Sport before school (8am) Guitar lessons	3 Sport before school (8am) Swimming Y5	4 Sport before school (8am)	5 Sport before school (8am) Street Dance Club	6 Sport before school (8am) World Book Day Brass
9 Food Bingo week– encouraging children to eat vegetables Guitar lessons	10 Swimming Y5	11	12 Street Dance Club	13 Brass
16 Guitar lessons Whitehall	17 Whitehall Swimming Y5	18 Whitehall	19 Street Dance Club	20 Brass
23 Guitar lessons	24 Swimming Y5	25	26 Street Dance Club	27 Brass
30 Guitar lessons	31 Swimming Y5	1 April	2 Street Dance Club	3 Brass Last day before Easter holiday