

Welcome to this week's digital newsletter. We hope everyone had an enjoyable half term.

### Attendance

Well done to Year 6 who have maintained expected attendance across the term, and school year. Year 4 and 5 are also very close to achieving this. It is very important that all children are in school and low attendance improves as the year progresses. Please support your child to achieve expected attendance as well as arriving on time.

## **World Book Day**

World Book Day is on Friday 6th March. On this day, we will be working with Usborne Books to launch a reading challenge through an event in school. Pupils will bring home information about it afterwards. We would like to invite pupils to select their favourite book to bring to school on that day as work in lessons will be focused on this. There will also be reading events at break and lunchtime, as well as story time sessions, where children can choose which one they listen to. Some of our pupils will be collecting and col-

lating information about favourite authors and books so we can invite an author to visit school.

#### Did you read 5 times last week?

Class	Read 5 times	Didn't read at all
Reception	8	11
Y1	6	14
Y2	14	6
Y3	12	16
Y4	23	2
Y5	26	0
Y6	24	1

Attendance last half term: 94.2%

Year/class	Last half term	School year
Nursery (am)	93.2	91.2
Nursery (pm)	70.4	75.7
Reception	87.8	89.3
Year 1	92.3	93.5
Year 2	93.9	94.1
Year 3	92	93.1
Year 4	95.7	95.8
Year 5	95.7	95.9
Year 6	96.2	96.6

Achievement of pupils at expected level

Pupils at risk of under-achieving

Pupils underachieving

# Events this week

<u>Monday</u> Guitar lessons <u>Tuesday</u> Swimming Y5 <u>Wednesday</u> <u>Thursday</u> Y6 SATs Meeting 2.45pm

Street Dance Club 3.30-4.30 (NEW GROUP)

<u>Friday</u>

Brass

# **Bee Values**

Each week in class, pupils are recognised for demonstrating the Bee Values. We celebrate this in Assembly each week, and share with you some of the reasons. Children who are awarded will have their name on the

### Be the best you can be tree

for the week and will come home with a special sticker and certificate so you know when they have achieved one of the values and can ask them why.

Bee Values	Reasons for earning them		
Happy Bee	Inviting children to play with them on the yard. Always join s in and is very friendly and helpful. Always happy to help others. Very organised and gets ready for interventions. For trying hard in their Hot Write and writing independently. For having a go at everything and not worrying about making mistakes.		
Brave Bee	Reading out a poem with excellent expression. Didn't want to write up Countdown for the class, but then did, with help. Answering complex maths questions confidently. Working really hard with reading and interpreting difficult texts. They have been building and designing vehicles, and kept going with it if it didn't work. For braving a second go at climbing the large A-frame in PE. Being brave and talking to our visitor about PHSE.		
Bee-long	<ul> <li>Sharing equipment at playtime.</li> <li>Has been really helpful with helping friends in need.</li> <li>Being a helpful member of the class.</li> <li>Works incredibly hard and is constantly improving their work.</li> <li>For listening to instructions and following them quickly in Physical Literacy.</li> <li>For trying their best to be involved in everything we do.</li> <li>Helping with lots of jobs and being fantastic– always!</li> </ul>		
Busy Bee	Writing about tooth decay results in Science. Always gets her head down and does her jobs. Focused learning– brilliant start to diary writing. Has read every day last week and is very proud of this. They have been able to retell the story. For trying hard and practising their spellings at home a lot. For producing a beautiful jelly bean prayer in RE.		
Body Bee	Playing kindly and setting a good example as a mini leader. Is Improving body control. Much improved skills as a goal keeper in PE. Controlling themselves very well and concentrating more. They are growing in confidence. For being confident and jumping by himself from a height. Always being in control and trying <u>everything!</u>		

**Talking Time** Vocabulary development is very important. By the age of 2 and a half, children should be speaking in simple sentences and by the age of 6, children should know 14,000 words!

Conversations and reading help develop vocabulary much more extensively that watching TV or being on computers. Please use the words in the stars and ask them what new words they have learnt each day and what they mean.





point of view of Romeo Montague. Can you keep a personal diary of your own this week?



#### **Perfect picture**

Can you design your own tallest building in the world? Can it be taller and grander that the Burj Khalifa in Dubai?

### **Question time**

What is it you think the Creators are planning to do?

What will this new age of technology be like?

What do you think have been the most impressive buildings they have created in the history of the world so far?

Will the Creators enable people to exist in space, or to live on another planet? How will they make this possible?

How do you think people react when they see the Creators?

See Think Wonder

# **Calendar Overview**



Below is an overview of events taking place this half term. This will be added to each week if new events are created. Dates further ahead are available on the calendar on the school website.

Monday	Tuesday	Wednesday	Thursday	Friday
24 Feb Guitar lessons	25 Swimming Y5	26	27 Y6 SATs meet- ing Street Dance Club (new group)	28 Brass
2 March Sport before school (8am) Guitar lessons	3 Sport before school (8am) Swimming Y5	<b>4</b> Sport before school (8am)	5 Sport before school (8am) Street Dance Club	6 Sport before school (8am) World Book Day Brass
9 Food Bingo week– encour- aging children to eat vegetables Guitar lessons	10 Swimming Y5	11	12 Street Dance Club	13 Brass
16 Guitar lessons Whitehall	<b>17</b> Whitehall	<b>18</b> Whitehall	19 Street Dance Club	20 Brass
23 Guitar lessons	24	25	26 Street Dance Club	27 Brass
30 Guitar lessons	31	1	2 Street Dance Club	3 Brass