

Welcome to this week's
digital newsletter.

Attendance

Well done to Year 5 and Y6 for good attendance last week. There has been a lot of illness in some classes. Let's hope everyone is better this week, the final week of the half term.

Brass Concert

Well done to the Year 4, 5 and 6 pupils who took part in the brass concert last Friday. They did a fantastic job and have learnt so much already. We are very proud and looking forward to them playing with the Halle Orchestra in the summer.

Key Strings

Last week, the Key Strings duo came and performed an entertaining and informative set to the pupils. Art work formed the stimulus, and included baroque, renaissance and modern art. They performed using instruments including double bass, saxophone, viola, cello, violins, knee harp and lyre. They created a band with pupils playing the various instruments.

Did you read 5 times last week?

Class	Read 5 times	Didn't read at all
Reception	6	17
Y1	3	9
Y2	13	3
Y3	8	18
Y4	23	2
Y5	26	0
Y6	25	1

Attendance last week:
94.1%

Year/class	%	Lost learning
Nursery (am)	92.7%	8 sessions
Nursery (pm)	72.7%	12 sessions
Reception	75%	29 days
Year 1	93.5%	7.5 days
Year 2	92.1%	11 days
Year 3	89.9%	15 days
Year 4	93.1%	8 days
Year 5	99.6%	0.5 days
Year 6	97.3%	3 days

Achievement of pupils at expected

Pupils at risk of under-achieving

Pupils underachieving

Events this week

Monday

Guitar lessons

Tuesday

Safer Internet Day

Swimming Y5

Wednesday

3pm Whitehall meeting for parents

Thursday

Street Dance Club 3.30-4.30 6 of 6

Friday

Brass

Break up for half term

Safer Internet Day

Tuesday 11th February 2020

Internet Safety is a regular part of our computing lessons, as well as joining in with special events such as Google's 'Be Internet Legends', the performance by the Saltmine Theatre and taking part in national events like Safer Internet Day.

As well as being part of educational lessons, keeping children safe is a safeguarding duty for all of us. As parents, please make sure you are fully informed about what your children are accessing. Come and speak to us if you have any concerns or need help. You may find some of the resource links below useful.

Resource Title	Topics covered	Provider	Link
Be Internet Legends	General online safety	Parent Zone Google	https://parentzone.org.uk/legendshome https://beinternetlegends.withgoogle.com/en_uk
Gaming or Gambling	Gaming	Parent Zone Gamble Aware	https://parentzone.org.uk/article/gaming-or-gambling-what-you-get https://about.gambleaware.org/prevention/resources/
Jessie & Friends	General online safety	ThinkUKnow	https://www.thinkuknow.co.uk/professionals/resources/jessie-and-friends/
Parents and carers presentation	General online safety, resources for parents and carers, gaming, streaming	ThinkUKnow	https://www.thinkuknow.co.uk/professionals/resources/parents-and-carers-presentations/
Parents and carers presentation	General online safety, resources for parents and carers, sexual abuse, sharing images	ThinkUKnow	https://www.thinkuknow.co.uk/professionals/resources/parents-and-carers-presentations/
Band Runner game and website	Making safe choices online	ThinkUKnow	https://www.thinkuknow.co.uk/professionals/resources/band-runner/
#WholsSam	Online contact and reporting to CEOP	ThinkUKnow	https://www.thinkuknow.co.uk/professionals/resources/WholsSam/
#LiveSkills	Live streaming	ThinkUKnow	https://www.thinkuknow.co.uk/professionals/resources/live-streaming/

Key Stage 2 Brass Concert



Year 2 Tudor houses




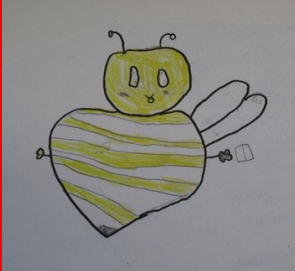



Year 2 have been learning about The Great Fire of London and completed this street scene as part of their work.

Bee Values

Each week in class, pupils are recognised for demonstrating the Bee Values. We celebrate this in Assembly each week, and share with you some of the reasons. Children who are awarded will have their name on the

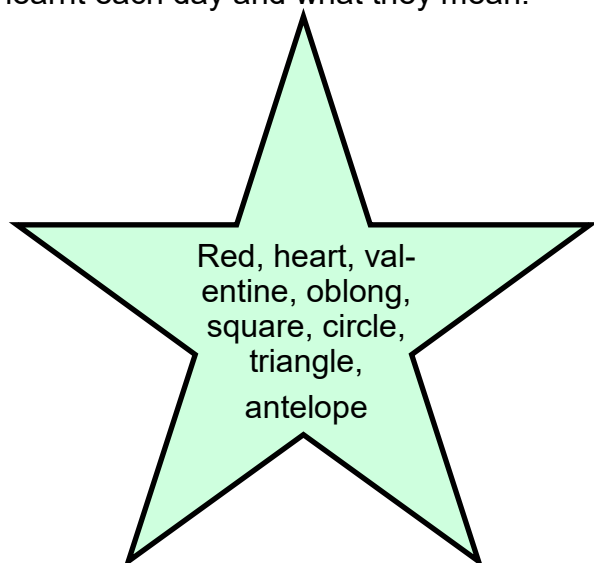
Be the best you can be tree

for the week and will come home with a special sticker and certificate so you know when they have achieved one of the values and can ask them why.

Bee Values	Reasons for earning them
Happy Bee 	<p>Really settled in the year group. Having a fantastic attitude and getting their work done. Working extremely hard to apply learning to their work. Always polite and cheerful to everybody. Having a go at new tasks, with a smile and always taking part. Tries really hard in all lessons and suggests songs for us to sing. Always completing work with a smile on their face.</p>
Brave Bee 	<p>Reading difficult scientific vocabulary out loud. Always trying their best and proving that if you try, you do succeed! Very resilient and keeps trying. Asks for help if needs it. Voluntarily reading out their writing about snakes. Coping with an injury. A fantastic first week at our school. Sharing work confidently.</p>
Bee-long 	<p>Helpful and become more sociable. Working well in a team to solve maths problems. Reads EVERY DAY and has very good comprehension as a result. Helping other children to remember the dance moves at the Winding Wheel event. Joining in with Key Strings and playing an instrument. Sorting books in the book corner and being helpful. Helping others in class and the playground.</p>
Busy Bee 	<p>Writing spellings out 3 times to see which one is correct. Always getting on with their jobs. Works extremely hard and produces some brilliant work. Working hard leading their group when dancing at the Winding Wheel. An amazing retell of our class book using excellent vocabulary and punctuation. Independently drawing part-whole models outside. Focused Maths learning</p>
Body Bee 	<p>A big improvement over the last few weeks. Being in control and super sensible. Sits well on their chair and produces the best handwriting in the class. Excellent mini-leading, being very patient and kind with younger children. Being in control of their body and managing emotions well. Looking after people and helping them find things. Good team work in PE.</p>

Talking Time Vocabulary development is very important. By the age of 2 and a half, children should be speaking in simple sentences and by the age of 6, children should know 14,000 words!

Conversations and reading help develop vocabulary much more extensively than watching TV or being on computers. Please use the words in the stars and ask them what new words they have learnt each day and what they mean.



Nursery

We will be looking at shapes and recognising hearts. Our colour this week is red. Can you encourage your child to look for and notice the colour red in their home.



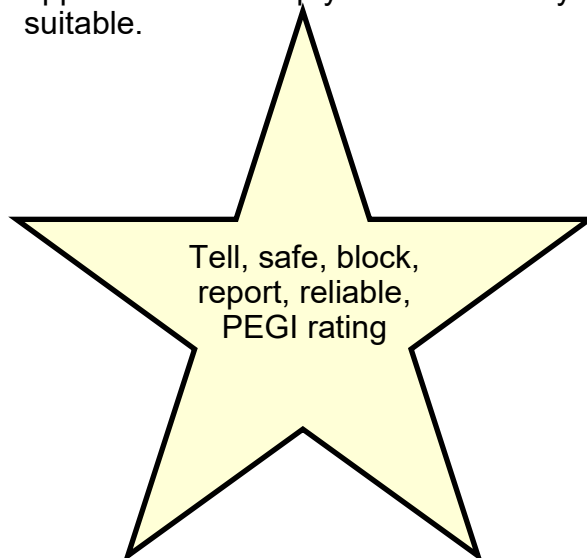
Reception

Safer Internet Day is on Tuesday. Please talk about safe, age appropriate games they play and what to do if they see something they don't like. Discuss how old they are and the PEGI ratings on games and apps which can help you decide if they are suitable.



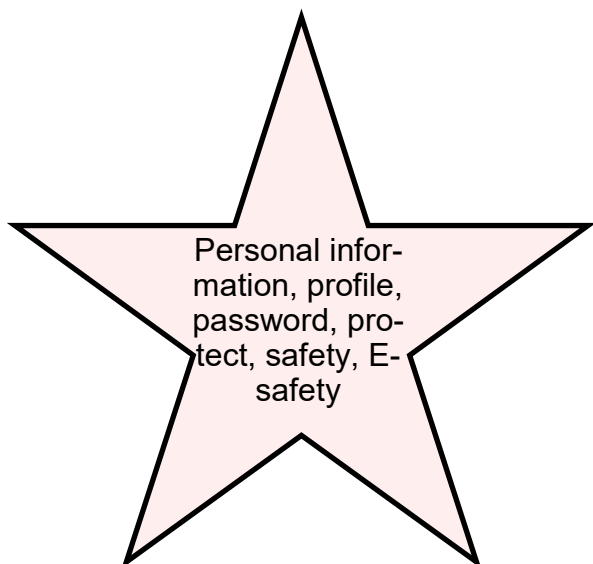
Year 1

Talk to your child about keeping safe online. What should they do if something worries them? What information do we keep private? What is age appropriate for them?



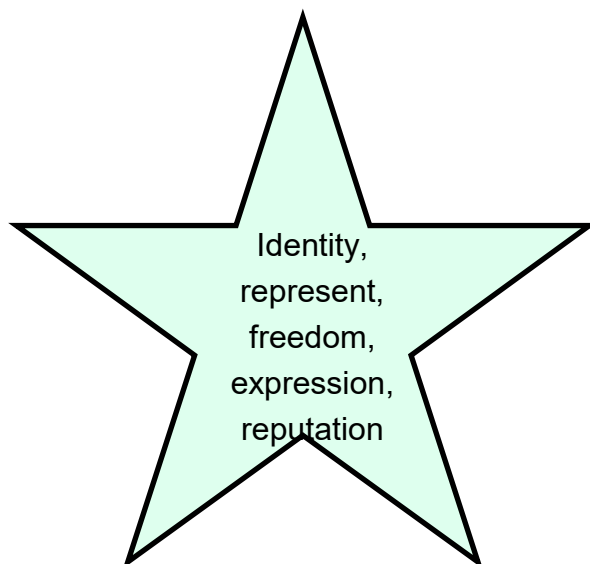
Year 2

We have been learning how to keep safe online. Talk about keeping safe and the importance of only playing games suitable for your age.



Year 3

We are learning about staying safe online. Can you write 5 top tips?



Year 4

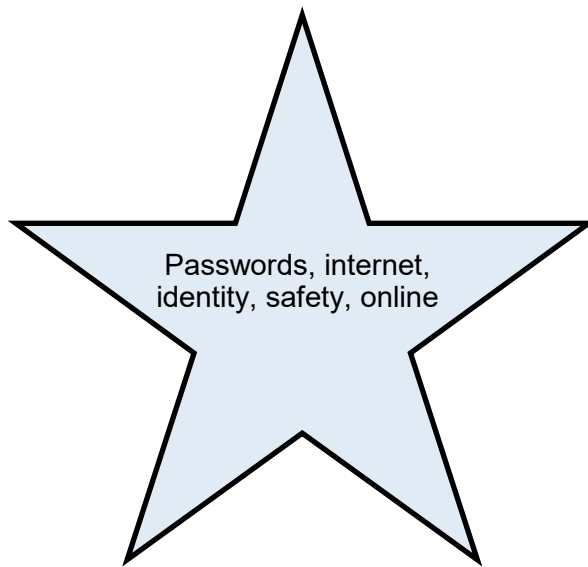
Tuesday is Internet Safety Day. We will be learning about how we communicate online, focusing on the importance of staying safe and being respectful towards others.



Year 5

How do you keep yourself safe online?

What is long multiplication?



Year 6

How can you make sure you are safe on the internet? What should you do if something seems unsafe?



Question time

- Why are the bird's eyes open so wide?
- How are a wasp's eyes different to a bird's?
- Which creature do you think is fastest?
- Which creature would you rather be?
- Why do you think wasps are yellow?
- Why do you think birds' beaks are often curved?

Perfect picture

Imagine you can see through the wasp's eyes. Can you draw what it can see?

**See
Think
Wonder**

Story starter

Out of the corner of his eye he could see it: the bird had spotted him. Continuing to beat his wings ferociously, managing to continue flying in a straight line (despite the feeling of panic), the wasp thought about how he could escape the situation. He had been in many close shaves before, but none quite so close as this.

He knew the bird would strike at any moment, lunging at him with its razor-sharp beak...

Can you continue the story? You could write it from the perspective of the bird or the wasp.

Calendar Overview

Below is an overview of events taking place this half term. This will be added to each week if new events are created. Dates further ahead are available on the calendar on the school website.

Monday	Tuesday	Wednesday	Thursday	Friday
10 Guitar lessons	11 Safer Internet Day Swimming Y5	12 Whitehall Meeting 3pm	13 Street Dance Club	14 Brass Break up for half term
Half term				
24 Feb Guitar lessons	25 Swimming Y5	26	27 Street Dance Club (new chn)	28 Brass
2 March Sport before school (8am) Guitar lessons	3 Sport before school (8am) Swimming Y5	4 Sport before school (8am)	5 Sport before school (8am) Street Dance Club	6 Sport before school (8am) World Book Day Brass
9 Food Bingo week– encouraging children to eat vegetables Guitar lessons	10 Swimming Y5	11	12 Street Dance Club	13 Brass