

Welcome to this week's
digital newsletter.

Attendance

Well done to Year 4 for expected attendance last week. Let's try and ensure attendance improves this week and more classes get back on track.

Parking

Please do not park in the bus bay, especially at home-time on Tuesdays when the swimming bus uses it.
Thank you.

Running

Well done to our runners last week. Our total is now at 554 miles! A few more joined in last Tuesday for our run with the fire fighters. See page 2 for photographs.

INSET Day

Please remember that next Monday (3rd February) is an INSET day and school will be closed for pupils.

Attendance last week:
95.1%

Year/class	%	Lost learning
Nursery (am)	90.4%	12 sessions
Nursery (pm)	72.7%	15 sessions
Reception	91.1%	12.5 days
Year 1	94.3%	8 days
Year 2	94%	10.5 days
Year 3	95.7%	7.5 days
Year 4	96.9%	4.5 days
Year 5	95.6%	7 days
Year 6	94.2%	6.5 days

Achievement of pupils at expected

Pupils at risk of under-achieving

Pupils underachieving

Events this week

Monday

Guitar lessons

Tuesday

Y5 SWIMMING

Wednesday

Saltmine Theatre Company performing (Y2-6)

Thursday

Street Dance Club 3.30-4.30 4 of 6

Friday

Brass

**Thank you to the fire
fighters from
Bolsover who joined
our playtime run last
Tuesday.**


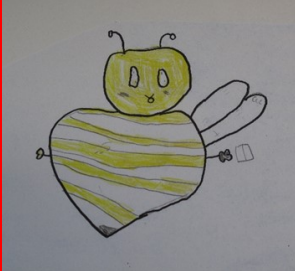





Bee Values

Each week in class, pupils are recognised for demonstrating the Bee Values. We celebrate this in Assembly each week, and share with you some of the reasons. Children who are awarded will have their name on the

Be the best you can be tree

for the week and will come home with a special sticker and certificate so you know when they have achieved one of the values and can ask them why.

Bee Values	Reasons for earning them
Happy Bee 	<p>Clearly has enjoyed school this week and has been very smiley. Sharing lots of facts about the digestive system.</p> <p>Very positive attitude to learning– achieving the most dojos on Monday, Tuesday and Wednesday!</p> <p>Joined in with all the learning with a beautiful smile.</p> <p>Always polite, helpful & cheerful.</p> <p>Trying their best and being positive about learning.</p>
Brave Bee 	<p>Used good voices in character.</p> <p>Always getting on with a job, even if it's tricky.</p> <p>Not letting an injury slow them down in PE.</p> <p>Tried really hard to catch up after being off school.</p> <p>Read out a Spike Milligan nonsense poem in Guided Reading.</p> <p>Coming into class independently, and smiling.</p> <p>For perseverance and writing 3 sentences independently.</p>
Bee-long 	<p>Helped model on the visualiser.</p> <p>For settling into our school and being a super new member!</p> <p>Always willing to model tricky maths questions to help others improve.</p> <p>Working extremely hard and listening well.</p> <p>Volunteered to do someone's mini-leading when they were absent.</p> <p>Helping and tidying up without being asked.</p>
Busy Bee 	<p>Worked really hard in Science.</p> <p>Being a superstar in Maths! Multiplication & division.</p> <p>Detailed scientific write-up of blood in a bottle experiment.</p> <p>Worked extremely hard on their writing– even putting correctly placed speech marks in their writing.</p> <p>Working hard in Maths.</p> <p>Quick to try new challenges and offer help.</p>
Body Bee 	<p>Always ready and organised.</p> <p>Being a fantastic gymnast and exploring different ways of navigating apparatus.</p> <p>Great movement sequence in our Romeo and Juliet inspired activity.</p> <p>Improved their sitting position and listened well.</p> <p>Plays kindly and fairly in team games at playtimes.</p> <p>Learning and practising new skills in Physical Literacy.</p>

See, wonder, think



Have a look at and talk about this picture together.

What can you **see**?

What does it make you **wonder**?

What does it make you **think (or infer)**?

What is the question referring to?

See p5 for further information to read together.

**Did you read
5 times last
week?**

Class	Read 5 times	Didn't read at all
Reception	8	10
Y1	5	3
Y2	13	5
Y3	12	11
Y4	18	2
Y5	16	2
Y6	22	3

The date that the UK are scheduled to leave the EU is the 31st January 2020. A group of MPs hoped to signify the historic occasion with the ringing of Big Ben at 11pm. As the Elizabeth Tower and Big Ben is currently under refurbishment, the estimated cost of ensuring the bells work, is £500,000.

Meaning the cost of marking Brexit in this way would be just over £45,000 per bong (assuming the bell strikes 11 times). Big Ben has only rung on a few occasions since the refurbishment began in 2017.

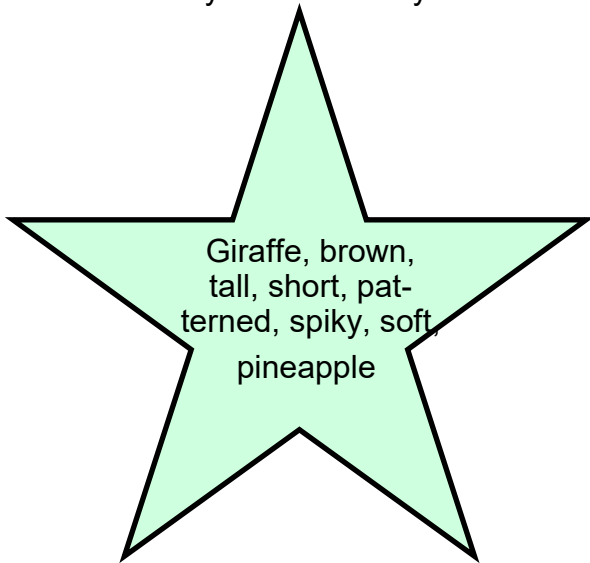
Things to talk about at home...

The decision for the UK to leave the European Union following a vote in 2016, divided lots of people across the UK. As many may feel sad that we are leaving, do you think it's something that others should be celebrating? Do you think it's important to talk to and listen to people we don't agree with? Why?



Talking Time Vocabulary development is very important. By the age of 2 and a half, children should be speaking in simple sentences and by the age of 6, children should know 14,000 words!

Conversations and reading help develop vocabulary much more extensively than watching TV or being on computers. Please use the words in the stars and ask them what new words they have learnt each day and what they mean.



Nursery

We will be looking at giraffes and recognising and making the colour brown this week. Can you encourage your child to look for and notice the colour brown in their home.



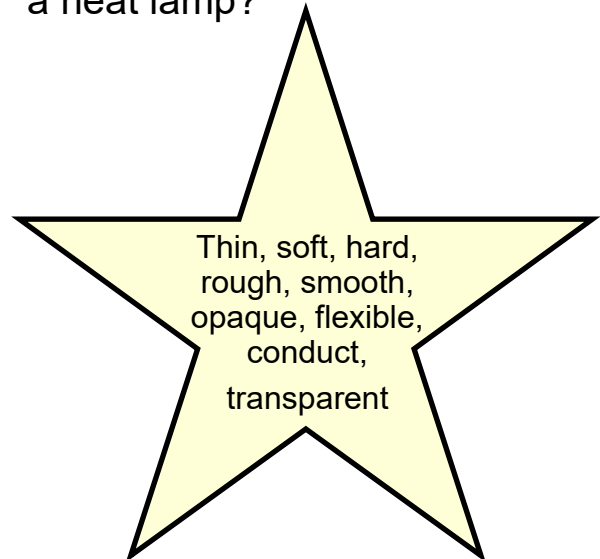
Reception

Talk about the tortoise visit. What did he look like? Feel like? What does he eat? Why does he have a heat lamp?



Year 1

Talk about the properties of different materials. The children have been discussing and exploring why certain objects are made of specific materials.



Year 2

Talk about the properties of different materials. The children have been discussing and exploring why certain objects are made of specific materials.



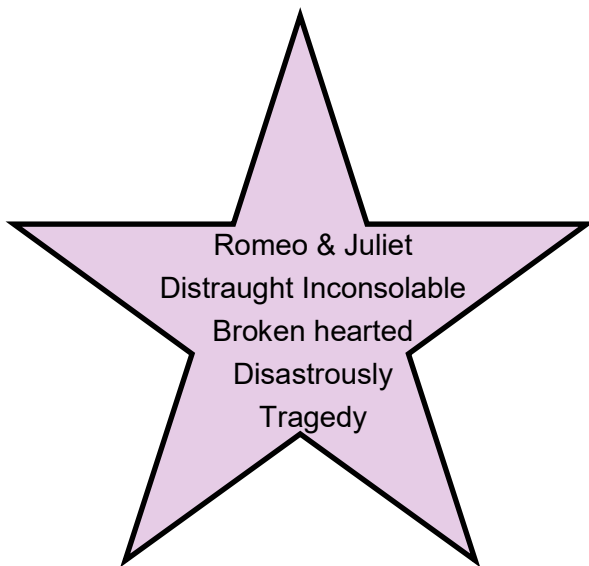
Year 3

We have been learning about the digestive system. Can you explain the journey your food goes on?



Year 4

We have been learning about how to use subordinating conjunctions to write complex sentences. Please try and make up sentences for your spelling words using these words.



Year 5

Retell the ending of Romeo & Juliet. How do you use apostrophes for contraction?



Year 6

This week we will be starting to look at diary writing– can you keep a diary of your weekend

Calendar Overview

Below is an overview of events taking place this half term. This will be added to each week if new events are created. Dates further ahead are available on the calendar on the school website.

Monday	Tuesday	Wednesday	Thursday	Friday
27 Guitar lessons	28 Swimming Y5	29 Saltmine Theatre (Y2-6)	30 Street Dance Club	31 Brass
3 Feb INSET DAY school closed	4 Swimming Y5 Dance Festival	5	6 Key Strings Musicians performance Street Dance Club	7 Brass
10 Guitar lessons	11 Swimming Y5	12 Whitehall Meeting 3pm	13 Street Dance Club	14 Brass Break up for half term