

Welcome to this week's digital newsletter. The children were really settled and eager to get back into learning

Attendance

Well done to morning Nursery, Year 2, Year 5 and Year 6 for reaching the expected level of attendance last week.

Jewellery

Please remember that rings, bracelets and necklaces should not be worn for school. Watches and stud ear-rings are the only items of jewellery allowed. Thank you.

KS2 Sports

This week children from Year 3 to Year 6 can come to school from 8am to take part in before school sport based activities in the hall. The sessions focus on fundamentals of movement and team games. Challenges are built into the sessions.

Street Dance Club

Street Dance Club, hosted by Chesterfield Football Club started last week and is already full. If it proves to be a success, we will run it again after half term and any pupils who didn't get a place, will get an opportunity to sign up first.

Running

Many children have already joined in with running this new year. Last week, they ran a total of 144 miles collectively! If your child wishes to take part in this term's running challenge, please complete and return the slip on the letter sent home last week. If your child is interested in running outside school, please consider trying Junior Parkrun (for 4-14 year olds) – see the following website for further information:

<https://www.parkrun.org.uk/staveley-juniors/>

Let us know if you have a go!

Attendance last week:
95.7%

Year/class	%	Lost learning
Nursery (am)	96.1%	5 sessions
Nursery (pm)	80.9%	9 sessions
Reception	93.9%	8.5 days
Year 1	92.9%	10 days
Year 2	97.1%	5 days
Year 3	95%	8.5 days
Year 4	95.5%	6.5 days
Year 5	96.3%	6 days
Year 6	97.1%	4 days

Achievement of pupils at expected level

Pupils at risk of under-achieving

Pupils underachieving

Events this week

Y3-6 sport from 8am each day

Monday

Guitar lessons

Tuesday

Y5 SWIMMING

Wednesday

Thursday

Y3 teeth cleaning lesson– see separate letter

Internet Legend Assembly

Street Dance Club 3.30-4.30 2 of 6

Friday

Brass

Bee Values

Each week in class, pupils are recognised for demonstrating the Bee Values. From now on, we will be celebrating this in Assembly each week, and share with you some of the reasons. Children who are awarded will have their name on the

Be the best you can be tree

for the week and will come home with a special sticker so you know when they have achieved one of the values and can ask them why.

Bee Values	Reasons for earning them
<p>Happy Bee</p> 	<p>Positive attitude to writing– brilliant cursive write. Always smiling and making people laugh. Cheerful. Enjoyed designing their own house. They beam with excitement in Maths. Very proud of their work. Being cheerful.</p>
<p>Brave Bee</p> 	<p>Always willing to offer and answer even if not 100% sure. Not afraid to fail. Coming into school positively every day. Demonstrating forward rolls in PE. Beaten the timer when writing in sentences. Resilient with writing and getting on with the task. Overcame struggles in Maths and produced great work.</p>
<p>Bee-long</p> 	<p>Being a great team player in PE– cheering on team mates and providing encouragement. Sharing a fantastic drawing of the Titanic with everyone. Always encourages children to join in games. An amazing member of the class, helping friends. Ensures others feel involved and valued. Helping Reception children outdoors.</p>
<p>Busy Bee</p> 	<p>Forever improving their writing for Romeo & Juliet.– uplevel-ling work naturally and consistently. Working really hard and joining in all lessons, and always offering contributions. Working hard– in Maths especially. Listened well & wrote a good piece of writing. Working independently, with good concentration.</p>
<p>Body Bee</p> 	<p>Taking an interest in health and fitness at home by running and attending the gym. Being a super 'passer' in netball and demonstrating this. Being a role model, helping calm people down. Good body control– sitting still and not shouting out.</p>

See, wonder, think



13th-19th January
**Can animals
provide the same
support to us as
our friends?**

Have a look at and talk about this picture together.

What can you **see**?

What does it make you **wonder**?

What does it make you **think (or infer)**?

Did you read 5 times last week?

Class	Read 5 times	Didn't read at all
Reception	3	5
Y1	7	8
Y1/2	9	5
Y2	9	4
Y3	5	0
Y4	18	3
Y5	29	0
Y6	25	2

Free CYCLE TRAINING in Bolsover District



Want to get more active on your bike? Has it been a long time since you have ridden? Do you want to improve your skills and confidence?

We are offering a free six/twelve week cycling course to residents of Bolsover District to encourage cycling in the area, as a means of improving fitness, increasing leisure activity and to encourage cycling as an alternative local transport.

If you are interested in attending a course, or for more information, please contact the Walking & Cycling Co-ordinator, by calling **01246 242358** or by email to malcolm.smith@bolsover.gov.uk



Talking Time

Talking about learning at home

Class	Learning conversations	Key vocabulary
N	We will be looking at zebras and recognising and making the colour orange this week. Can you encourage you child to look for and notice the colour orange in their home.	Zebras, animals, grassland, striped, black, white, camouflage, orange, amber, colour, mix
R	Can you support your child to practise writing numbers 0-9? Ensure they are sitting at a table and holding their pencil correctly.	Pencil, grip, pressure, numbers, digits, formation
Y 1&2	Discuss the different materials used to make objects around your house. Why have these materials been used?	Wood, fabric, soft, plastic, glass, transparent, brick, solid, flexible, stone, hard, bendy
Year 3	In science, we are learning all about teeth as part of our animals including humans topic. Can you explain the different type of teeth and their function? What teeth do we have in common with other animals? Why do some animals have different teeth to us?	incisor, molar, pre-molar, wisdom teeth, canine, carnivore, omnivore, herbivore.
Year 4	French: fruit Last week in French we learned how to ask about what fruits people like. Ask your adult what fruit they like and teach them how to respond in French.	la pomme [apple], l'orange [orange], la banane [banana], la fraise [strawberry], la pêche [peach], la prune [plum], la poire [pear], les raisins [grapes]. Aimes-tu... (Do you like...), J'aime... [I like], Je n'aime pas... [I don't like], J'aime beaucoup... [I like ... a lot], J'aime un peu... [I like ... a little]. e.g. Aimes-tu la pomme? (Do you like apple?) J'aime beaucoup la pomme. (I like apple a lot)
Year 5	When multiplying by 10, 100 or 1000, which way do all the numbers move? By how many places?	Multiples, factors, common multiples, cubed, squared
Year 6	Units of measure. Can you identify items in millilitres and litres? Can you identify different items in grams and kilograms? Have a look around the house.	Capacity, litres, millilitres, liquid, weight, gram, kilogram, volume, solid

Calendar Overview

Below is an overview of events taking place this term. This will be added to each week if new events are created. Dates further ahead are available on the calendar on the school website.

Monday	Tuesday	Wednesday	Thursday	Friday
13 KS2 Sport 8am Guitar lessons	14 KS2 Sport 8am Swimming Y5	15 KS2 Sport 8am	16 KS2 Sport 8am Y3 teeth cleaning– see separate letter Internet Legend Assembly Street Dance Club	17 KS2 Sport 8am Brass
20 Reception & Y6 height & weight check Guitar lessons	21 Swimming Y5	22	23 Street Dance Club	24 Brass
27 Guitar lessons	28 Swimming Y5	29 Saltmine Theatre (Y2-6)	30 Street Dance Club	31 Brass
3 Feb INSET DAY school closed	4 Swimming Y5	5	6 Key Strings Musicians performance Street Dance Club	7 Brass
10 Guitar lessons	11 Swimming Y5	12	13 Street Dance Club	14 Brass Break up for half term