

Welcome to this week's digital newsletter. We are pleased at how well pupils have settled back into the school routines.

Please continue to help by ensuring your child arrives on time with the equipment they need for the day, such as PE kit, reading book, musical instruments, homework.

One piece of homework is in the form of the Learning Conversation which is on page 3 of this letter. Talking about learning, recalling facts, information, vocabulary and explaining helps the children to retain the information and consolidate their learning. Please use the Learning Conversation to support you to do this with your child each week.

You will have received a letter from the team explaining further any specific support you can also give at home, alongside reading 5 times each week.

Aldi Stickers

Thank you for sending in the Aldi sports stickers. We have collected 40 already. Only 260 to go!

Reading Challenge

Who read at least 5 times last week?

Reading at home is very important. As you can see below, very few pupils are reading enough at home, and too many children are not reading at all. Please support and encourage your child to read 5 times each week (this can include weekends too).

Class	Yes 5 times	Not at all
Reception	0	13
Year 1	8	5
Year 1/2	2	2
Year 2	4	12
Year 3	6	13
Year 4	4	4
Year 5	12	7
Year 6	4	12

Attendance last week: 97.4%
30.5 days lost learning

Year/class	%	Lost learning
Nursery (am)	96%	4 sessions
Nursery (pm)	94.6%	3 sessions
Reception	96.3%	5 days
Year 1	93%	7 days
Year 1/2	96.1%	3.5 days
Year 2	99.6%	0.5 days
Year 3	97.9%	3.5 days
Year 4	97.1%	3.5 days
Year 5	98%	3 days
Year 6	99.3%	1 day

Achievement of pupils at expected level

Pupils at risk of under-achieving

Pupils underachieving

Attendance

Much better attendance last week– well done especially to morning Nursery, Reception, Mr Langbein's class, Y2, Y3, Y4, Y5 and Y6.

Events this week

Monday: Lunchtime sports Y4,5,6
Y4 Mini Leader training

Guitar lessons

Tuesday: Cross Country (KS2)

Wednesday

Thursday

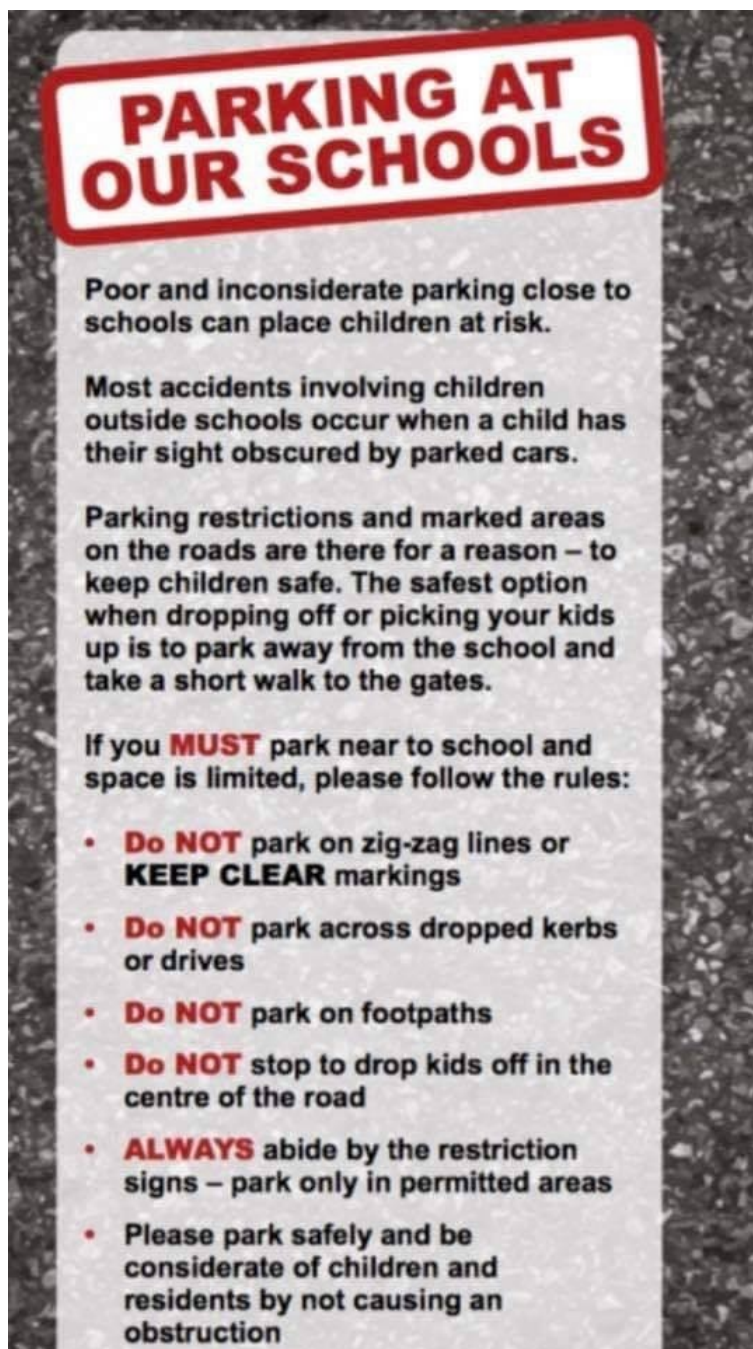
3.30-4.30pm Multiskills club (2 of 7)

Friday: Lunchtime sports Y1,2,3

Brass: all of Y4, some Y5 & 6 pupils

Parking

Derbyshire Police have issued some advice about parking near schools. Please respect our neighbours and help to protect our children by parking safely and considerately before and after school. Thank you.



Healthy Eating

Healthy eating and making healthy choices is very important. Recent data about our school has indicated that we are slightly above the national and Derbyshire averages for pupils being overweight or obese.

Universal free school meals for pupils in Reception, Year 1 and Year 2 are nutritionally balanced and we encourage all families to take these up. They are funded by the Government, so they are free.

If your child brings a packed lunch please ensure it is balanced with plenty of fruit and vegetables, and that high fat and salty items are limited. Please do not send sweets as part of packed lunches.

Learning Conversations

Class	Learning conversations	Key vocabulary
Nursery	We are learning about hedgehogs and have made some with triangles as spines. Can you help your child to find triangles in the home environment and if small enough, bring them into school for show and tell.	Hedgehog, spine, spikey, prickly, triangle
Reception	We are having a big focus on speaking in full sentences when responding to a question. Please spend time practising this at home. You could ask your child questions and encourage them to respond in full sentences. You might have to model this for them. You could think of ways together to make the sentence more interesting by adding adjectives to describe things, eg. talking about a teddy bear.	Furry, soft, fluffy, hard, big, tiny
Year 1 & 2	Year 1: Talk about facts about penguins. Year 2: Talk about the conjunctions 'and' and 'but' Explain where we use them and why.	Antarctic, bird, feathers, beak, wings 'and' 'but'
Year 3	Science: What did we find out about liquids in our investigation?	Liquid, solid, particle, flow, pour, move
Year 4	In English lessons we will be finding out facts about pre-historic animals. In preparation for this, could you do some finding out about a pre-historic animal of your choice (eg. woolly rhino or sabre tooth cat). Find out facts about physical features, diet and habitat. If you would like, you can draw a picture and make some notes to bring to use in class next week.	Facts, pre-historic, animal, features, diet, habitat.
Year 5	English: What is a co-ordinating and a subordinating conjunction? History: How did World War 1 start?	Therefore catastrophic
Year 6	Science: What components can you include in a circuit? How could you make a propeller spin?	Conductor, circuit, series, complete, electricity