



Weekly Newsletter

New Bolsover Primary School

13.05.19

Welcome to this week's digital newsletter.

This week is SATs for Year 6 pupils and we wish them all the best in the tests. Along with the staff, they have worked really hard over the last few months to make sure they can show what they know and be the best they can be.

We are providing breakfast for all Year 6 pupils Monday-Thursday from 8.30am this week to make sure they are ready and feeling confident.

Attendance

Attendance was much lower last week in some classes, compared to the week before. Please make sure your child is attending school, and that you notify us if they are ill. Well done to the 30 hour Nursery children, Mr Langbein's class and Year 6 for good attendance and a HUGE well done to Year 4 for getting 100%!

Y1 Church visit

Last week, Year 1 had a thoroughly enjoyable trip to St. Mary & St. Laurence Church in Bolsover, where they spent time looking at the interior of the church and sketching the stained glass windows. Thank you to Reverend Rachel for letting us visit.

Reading Challenge

All classes had lower numbers of pupils reading frequently last week. Please try to read more with your child this week. It makes a real difference if it's kept up over time. Thank you.

Read 5 times per week

Class	W1	W2	Spring
Reception	3.3	2.2	2.1
Year 1 PM	3.9	2.7	3.3
Year 1 ML	2	0.9	1.8
Year 2	3.4	1.8	2
Year 3	2.5	1.7	2.3
Year 4	3.6	2.6	2.6
Year 5	1.1	1.7	1.8
Year 6	0.5	0.7	2.9
Average	2.5	1.8	2.4

Well done!

Last week we had some relief servers in the dining room. They commented on what lovely manners and excellent behaviour the children had.

Attendance last week Overall: 94.9%

Nursery	85.4
30 hour Nursery	98.5
Reception	92
Year 1 PM	94.4
Year 1 ML	96.3
Year 2	90.5
Year 3	94.4
Year 4	100
Year 5	94.6
Year 6	97.4

Achievement of pupils at expected level

Pupils at risk of under-achieving

Pupils underachieving

Events this week

Monday

Y6 EGPS & Spelling tests

Y3 trip to Bolsover Castle

Tuesday

Y6 Reading test

Y4 trip to the Coal Mining Museum

Y5 swimming

Wednesday

Y6 Arithmetic & Reasoning tests

Menu change BBQ Chicken

Thursday

Y6 Reasoning Test

Learning Conversations

Class	Learning conversations
Nurse-ry	We have been reading the story of The Three Little Pigs. Please talk to your child about the characters in the story and what kind of character they are. E.g. The wolf is scary and cunning.
Recep-tion	Please practise counting forwards and backwards to 20.
Year 1	Please practise working out doubles up to 10.
Year 2	This week we will be talking about verbs, nouns and adjectives. The children will be trying to spot these in sentences. Talk to your child about nouns– e.g. names, people, things around them, and then try to add an adjective to describe them, e.g. beautiful flower, red car.
Year 3	We will be studying time in Maths. Can you tell the time with your family? What hour is it? How many minutes past?
Year 4	Talk about our trip to the Coal Mining Museum. What was your favourite bit? What facts can you remember? How did it feel down the mine?
Year 5	Oral History: This week we will be continuing our learning about the local history of Bolsover. Can your child please talk to an adult that has lived in or around Bolsover for most of their life? What has changed and stayed the same? Make some notes to share at school.
Year 6	Get some early nights, rest and relax this week!

Derbyshire Cricket Board
The Pattonair County Ground
Nottingham Road, Derby
Derbyshire, DE21 6DA



All Stars Cricket has landed in Derbyshire!

The Derbyshire Cricket Board (DCB) are delighted to introduce you to All Stars Cricket, designed by the England and Wales Cricket Board (ECB) to give boys and girls aged five to eight their first experience of the game in a fun, safe and inclusive environment.

Programme features:

- For all boys and girls aged five to eight
- Eight one-hour sessions held over eight weeks
- Emphasis on fun and being active
- Safe and fully accredited centres in partnership with DCB and ECB
- Great first introduction to Cricket
- Focus on developing your child's movement skills
- Valuable time with your kids- Mums, Dads and Grandparents are encouraged to be involved.

The programme starts in May and will be delivered at local Cricket Clubs and Centres across England and Wales and we are delighted to have 60 All Stars Cricket Centres across Derbyshire!

Cost- £40

After signing-up, boys and girls will have a cricket 'back-pack' delivered to their door with a rucksack, bat, ball, activity book, cap and T shirt that can be personalised for each child!

There is also the chance to take advantage of great offers including the following:

FREE tickets to watch Derbyshire County Cricket Club
£5 junior membership (normally £20) to Derbyshire CCC for all children who sign up to All Stars including 2 FREE adult tickets to the first T20
Guard of Honour for Derbyshire CCC T20 games

To sign up simply type your postcode into the area finder on <https://www.ecb.co.uk/play/all-stars> and click the session you want to attend.

If you have any queries, please contact Tom.Coxhead@dcbcricket.com

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DERBYSHIRE

dcbcricket.com



National
Online
Safety

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



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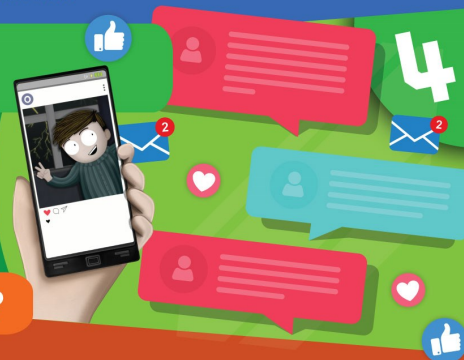


How does this game/app work?
Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



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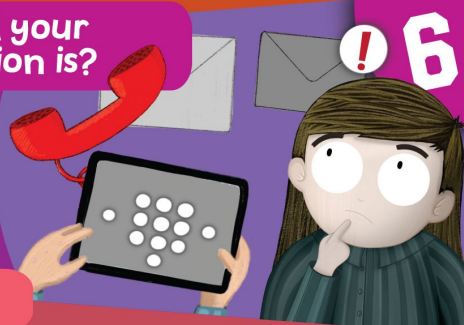


Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



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Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

