



Weekly Newsletter

New Bolsover Primary School

25.02.19

Welcome to this week's digital newsletter.

We hope you had an enjoyable half term.

Before half term we held a fun-packed Friendship Friday which was themed 'Specialist Subjects'. Please see the website to view the photographs:

www.newbolsover.derbyshire.sch.uk/children/friendship-friday

What the pupils think...

Attendance & Punctuality

Tips for good attendance: come to school unless you're really poorly, don't be off just because your brothers or sisters are ill, keep away from people who are ill, keep clean so germs don't spread.

Tips for punctuality: go to bed early enough, set an alarm to wake you up, don't be distracted by technology in the morning, use a timer to make sure you're quick enough, if you keep being late, get up earlier.

Well done to the 115 pupils had 100% attendance during the Spring 1 term.

Reading Challenge

Reading is a key area of focus for us this year and it is very important that the children practise reading at home. They can read their reading book, library book, comics, newspapers, books from your selection at home, information books etc. The wider the range of topics, authors and formats, the better.

As a primary school, we would like pupils to be spending **ten minutes reading 5 times per week**. Please sign and date their reading record so we know they have read. We will start reporting how each class is doing with this challenge on this weekly newsletter.

For a bit of fun, World Book Day have produced a list of challenges that you might like to do too. This can be found on page 3.

Thank you for your continued support.

WORLD BOOK DAY

World Book Day is taking place on **Thursday 7th March**. A voucher for a £1 book or discount from a book will be sent home later this week.

We will also be having a book fair from 3-3.45pm in the Dining Room. (Please note that World Book Day vouchers cannot be used at this event).

Please see page 2 for details about what each year group will be doing.

WORLD
BOOK
DAY

7 MARCH 2019

ATTENDANCE

Expected attendance is 96%

	Week before half term	Spring 1 term
Nursery	84.6%	84.1%
30 hour Nursery	96.7%	98.3%
Reception	92.9%	94.4%
Year 1 PM	96.1%	92.2%
Year 1 ML	92.8%	94.4%
Year 2	91.5%	93.5%
Year 3	97.5%	95.6%
Year 4	97.2%	97.1%
Year 5	99.3%	95.9%
Year 6	97.7%	97%
TOTAL	95.7%	95.2%

Achievement of pupils at expected level

Pupils at risk of under-achieving

Pupils underachieving

Events this week

Monday

Y1-6 football @ lunchtime.

Whitehall meeting @ 3pm

Tuesday

Y2 Workshop @ 8.45am

Y5- swimming

Wednesday

Thursday

Friday

Monday 4th March

Junior Gym from 8am for Years 3,4,5,6

Well done to Year 6 for their fundraising for MacMillan before half term. They managed to raise £138.40 on the day. A parent of a Y6 pupil also held a fundraiser at work and raised an additional £20, making the final total £158.40.

Thank you to parents, pupils and staff for supporting this event.

Well done to the Year 4, 5 and 6 brass players who put on an excellent concert for parents just before half term. It was a great success and was lovely to hear a new song and see such concentration from the pupils. Thank you to parents and carers for coming to watch.

Learning Conversations

Class	Learning conversations
Nursery	We are starting to learn 'We're going on a bear hunt' this week. Please talk about bears– what they look like, different types of bears and where they live.
Reception	In English we will be learning about wolves. Please talk about wolves that are characters in stories and whether they are good or bad characters. Can you also describe a wolf?
Year 1	This week we are continuing to use the language more and less to compare amounts. Try asking your child questions using the language more and less. For example: Are there more apples or oranges in the fruit bowl?
Year 2	This week we will be learning about 3D shapes such as the cube, cuboid, cone, cylinder and squared based pyramid. We will be discussing the properties of the shapes and naming the faces and counting the edges. Please help your child to spot 3D shapes around your house and the environment, eg. tins, boxes etc. In Science we will be starting to learn about growing plants and testing the perfect growing conditions. If you could talk about the different parts of a plant or look at different plants you have in your house or garden and explain that some plants flower and others don't.
Year 3	In Maths we are learning about measurement. Can you talk about comparing different lengths using mm, cm, m and km? In Science we will be beginning a new topic on Space. What do you already know?
Year 4	We are learning about Habitats in Science. What different habitats can you think of? What do different animals need to survive? In Maths we will be finding fractions of amounts. For example, What is $\frac{1}{3}$ of 18? What is $\frac{2}{5}$ of 20?
Year 5	This half-term in Science we are learning about Forces. Find some different types of forces: buoyancy, air resistance, friction & gravity. How do these forces help us to travel? You could do some finding out using books from the Library, the internet, or have a go at making a paper aeroplane or parachute. Experiment with a toy car or boat. You could draw and label a picture with information you've found out together.
Year 6	In Maths we are learning about statistics. What do you have to think about when creating a line graph? What does circumference, diameter and radius mean? How do you calculate the mean as an average?

World Book Day- Thursday 7th March 2019

Class	World Book Day
Nursery	We will be making character masks during the week, ready to wear in Nursery on Thursday. We will be acting out the story 'We're going on a bear hunt'.
Reception	We would like to invite parents in to help your child make a mask to wear on World Book Day. Please join us from 3.30-4pm on Wednesday 6th March.
Year 1	We will have organised mask making beforehand and we are inviting the children to wear their mask and bring the book the character is from. As well as reading and sharing our favourite books, we will be creating art work based on our books.
Year 2	The children will be making masks at home and will be asked to bring them in and a copy of the book they got the character from. We will be doing a character profile and starting to find out information about the author Roald Dahl so we can write a biography about him later in the term.
Year 3	We would like the children to choose a favourite character from a story and create a headband or mask based on the character and wear it on World Book Day. We'd also like them to bring a copy of the book the character is from if you have one.
Year 4	We would like the children to choose a favourite character from a story and create a headband or mask based on the character and wear it on World Book Day. We'd also like them to bring a copy of the book the character is from if you have one.
Year 5	We would like the children to choose a favourite character from a story and create a headband or mask based on the character and wear it on World Book Day. We'd also like them to bring a copy of the book the character is from if you have one. We will be doing some research about favourite authors.
Year 6	The Year 6 pupils will be asked to make a character mask/headband at home to bring on the day, along with a book that they've taken the character idea from. They will be making character profiles during the day.
Lunchtime	Story corners & role play
Assembly	Story Assembly with Ms Clubbs
After School	Book Fair in the Dining Room from 3.00-3.45pm

WORLD
BOOK
DAY

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ARE YOU A SHARE A STORY READING STAR?

SHARE A STORY
ACTIVITY

This game has been created to encourage reading at home and all the exciting ways you can share stories – not just at bedtime! Tick off a Reading Star each time you complete a reading task and have fun reaching all your stars!



PLEASE
PHOTOCOPY
THIS SHEET

ILLUSTRATION Rob Biddulph

Based on the
original idea by Hannah
from Wymondham

You can also play online and download a certificate when you have finished at worldbookday.com/reading-stars.