



Weekly Newsletter

New Bolsover Primary School

11.03.19

Reading Challenge

Below you can see the improvement made on the reading challenge in most classes. Thank you for your support. Well done to Miss Manion's class who made the best progress and had the highest average.

Average number of times pupils have read. Target is 5 times

	Week 1	Week 2
Reception	1.4	1.9
Year 1 PM	1.9	3.2
Year 1 ML	1.9	1.3
Year 2	1.2	1.4
Year 3	1.8	2
Year 4	1.7	2.4
Year 5	1.7	1.9
Year 6	2.7	2.6

Red Nose Day

Friday 15th March

For a £1 donation, pupils can come to school wearing something red.

Expected Attendance: 96%
Last week: 94%

Nursery	85.7%
30 hour Nursery	90.9%
Reception	96.1%
Year 1 PM	95.6%
Year 1 ML	95.6%
Year 2	91.2%
Year 3	97.5%
Year 4	97.6%
Year 5	90.3%
Year 6	91.2%

Achievement of pupils at expected level

Pupils at risk of under-achieving

Pupils underachieving

Shared Reading Tips

Ask a range of questions about the book you are reading together, for example:

Use the 'five Ws'- Who, What, Where, When and Why

Use a mixture of closed questions (which can be answered directly from the text), and open questions (which may have more than one answer or use prediction).

Ask them to summarise what has happened so far and to predict what will happen next.

Talk about links between the book and real life to make the story more interesting and help develop understanding.

World Book Day

The children really enjoyed participating in all the events which took place during World Book Day. Thank you for supporting them to make their mask, bring a book to share or swap and visit the Book Fair after school. We got 16 lovely new books for our library as a result of the book sale.

Junior Gym

Well done to all the key stage 2 pupils who got up early to come to Junior Gym last week. Attendance each day was between 27 and 38 pupils and 20 pupils came every day! It will return for another week during the summer term.

Events this week

BRITISH SCIENCE WEEK

Monday

Lunchtime Football

Tuesday

Y6 parents invited @ 2.30pm

Y5 swimming

Wednesday

Homework Club 3.30-4.15pm

Thursday

Year 5 visit to Bolsover Library

District Cross Country Championships

Friday

Reception parents invited to Science lesson @ 8.45am

Red Nose Day

Return Parent Survey by today please.

Learning Conversations



Class	This week is British Science Week so we are focusing our conversations around Science.
Nursery	We are learning about how different animals keep warm. Can you talk to your child about this please? Can you use the word 'insulation'?
Reception	Talk about plants and how to plant a seed. Look at any seeds you find in fruit, eg. apple and orange pips. Are they the same? How many are there? What is the shape and size?
Year 1	Combine our work on plants with fun ways of using colour– put a flower in a pot of food colouring and see what happens. Draw, write or take a photograph of the results.
Year 2	In Science we are learning about the life cycle of plants. We will discussing how a sunflower starts from a seed, how it's planted and how it grows. The sunflower produces seeds which can be planted to grow new plants. Please discuss how this works and look at any flowering plants you may have in your garden to compare.
Year 3	In conjunction with Science Week, please research famous astronauts and their journeys into space. This may also include animals who have made the trip into space!
Year 4	Science Week is all about journeys. Can you find out about a scientist who went on a journey? Eg. into space, to Antarctica.
Year 5	In Science Week we will be learning about air resistance. Make a paper aeroplane and try adjusting the wings (folding, cutting the wings) to improve the flight. Talk about which flies best and why. You could also find out about the Wright brothers' invention of the aeroplane or the SpaceX Dragon capsule that travelled to the International Space Station and returned last week.
Year 6	Make a paper aeroplane. How long can it stay in the air? How far can it travel? Which travels faster, a helicopter or an aeroplane? Why do you think that?

Brilliant Breakfasts

Here is some useful and interesting information about the importance of breakfast for children produced by Great Ormond Street Hospital.

A 12 year-old who skips breakfast has the same brain power of a 70-year-old in the classroom. Children who eat healthy breakfasts are able to solve problems better and can think faster and more clearly.

Breakfast is a very important meal. You've probably heard that before, but want to know why?

After going 10 - 12 hours overnight without food, your energy reserves are low. Your body and brain now need fuel!

Breakfast keeps you going until lunchtime. This helps you do better at school. It also stops you feeling hungry mid-morning.

How will you 'break the fast' of the night?

Here are some healthy brekkie ideas to kick-start your day:

- Pick porridge, muesli, wheat or bran cereals with semi-skimmed milk. Try to avoid cereals with added sugar and fat.
- Boil an egg and have it with wholemeal bread soldiers.
- Try wholemeal toast with peanut butter, jam or Marmite.
- Go for it with grilled tomato on toast.
- Make fab fruit smoothies with plain low fat yoghurt or semi-skimmed milk.
- Jazz up low-fat yoghurt by adding sliced fruit.
- Blast off with a bagel with low fat cream cheese.
- The most healthy breakfast cereals include: Shredded Wheat Bitesize, Weetabix, All Bran, Alpen Original Muesli and Cornflakes.