



Weekly Newsletter

New Bolsover Primary School

04.03.19

Welcome to this week's digital newsletter.

We are pleased to share that artwork produced by pupils at NBP will be displayed at Welbeck Road Health Centre.

Reading Challenge

Last week we began our Reading Challenge– asking all pupils to read at home at least 5 times per week. It would be great if the percentages increased each week.

Percentage of pupils who read five times this week

Reception	14%
Year 1 PM	0%
Year 1 ML	0%
Year 2	9%
Year 3	21%
Year 4	16%
Year 5	0%
Year 6	30%

Much better attendance for some classes in main school last week. Well done! Let's keep it up.

Red Nose Day
Friday 15th March
For a £1 donation, pupils can come to school wearing something red.

Attendance last week Overall: 96.5%

Nursery	86.4%
30 hour Nursery	91.1%
Reception	96.4%
Year 1 PM	94.6%
Year 1 ML	98.9%
Year 2	98%
Year 3	92.5%
Year 4	97.2%
Year 5	95.1%
Year 6	98.7%

Achievement of pupils at expected level

Pupils at risk of under-achieving

Pupils underachieving

World Book Day

The children have been sharing their ideas for the character masks they are going to make and wear on World Book Day this week. There was lots of excitement about it and some great ideas for masks, including: Little Red Riding Hood, a big bad wolf, Wilma the Witch, a dinosaur (from an information book). We are really looking forward to a book filled day on Thursday.

BOOK SWAP

In addition to the plans we shared last week, we are also going to have a book swap on World Book Day. If children have any books they don't want any more they can bring them in and swap for a book that someone else has brought in.

Online Safety

Please continue to be vigilant when your children are accessing the internet and reinforce the dangers too. Having parental controls in place can help and you can report abuse via

<https://www.ceop.police.uk/safety-centre/>

There are some suggestions to support conversations with your child about online safety from National Online Safety on page 3 of this letter. Additional information and links can be found on the Parents section of the school website. If you have any concerns, please speak to the Learning Mentors.

Events this week

Junior Gym- Y3,4,5,6 from 8am daily

Monday

Y5 Parents invited: Maths @ 8.45am

Dental nurses visiting Y1

Lunchtime Football

Tuesday

Y1 parents invited: Phonics @ 8.45am

Y5 swimming

Wednesday

Y4 parents invited: English @ 8.45am

Thursday

WORLD BOOK DAY

3-3.45pm Book Fair

Friday

Healthy Lunches

Many children in school choose to have a school dinner at lunch time which is great. The meals are carefully designed to ensure there is a healthy balance of savoury, sweet, fruit and vegetables. If you wish to find out more about school dinners please go to: <https://www2.myschoollunch.co.uk/derbyshire/>

If your child has a packed lunch, please ensure it has a range of foods and provides a balanced meal. Please avoid including packets of sweets or pre-packed items that children can't open themselves. There are ideas and suggestions about healthy packed lunches at: <https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>

It is good to have a look with your child and involve them in making healthy choices and trying new foods. There may be things you want to try eating at home, get used to new tastes and textures and involve the whole family.

Learning Conversations

Class	Learning conversations
Nursery	Last week the children were searching for a bear (from our story) and using the Bear Cave role play. The children pretended to be police officers looking for clues. Can you talk to your child about how police officers help to keep us safe.
Reception	This week we are learning about Instructions– how to make a pancake & how to plant a seed. Can your child tell you? Encourage them to use sentence starters like: First, Next, Then, After that, Finally.
Year 1	This week we are learning about keeping our teeth healthy. Can your child tell you the names of the different teeth and what to do to keep them healthy?
Year 2	In English we are starting to look at 'The Lighthouse Keeper's Lunch' story. Talk about lighthouses– what they are, where they are etc and what favourite foods you like to eat for lunch.
Year 3	In Maths we are comparing different lengths, including m, cm and mm. Can you estimate the length of objects around your house?
Year 4	In English we are describing beaches. Which beaches have you been to? What might you see at the beach? In maths we are subtracting fractions– can the children explain how we do that?
Year 5	Thursday 7 th March is World Book Day! In preparation for World Book Day, talk to your adult about favourite books and authors and think about a special story from childhood and what they found so magical about it. Talk about favourite authors and reasons why they enjoy reading books by that particular author. Design a mask to wear based on a character from a favourite story you have read. On World Book Day, we will be sharing information about favourite authors, so try to find out some interesting facts about the author you have chosen or you could find a favourite part of one of their books to read to the rest of the class. We will be finding out about the lives of some famous children's authors, such as Roald Dahl (<i>Charlie and the Chocolate Factory</i>), Dav Pilkey (<i>Captain Underpants</i>), Michael Morpurgo (<i>War Horse</i>), Francesca Simon (<i>Horrid Henry</i>), Anne Fine (<i>Diary of a Killer Cat</i>) and JK Rowling (<i>Harry Potter</i>).
Year 6	In Maths, we are looking at pie charts. What percentage does the whole pie chart represent? In English, we are writing a discussion text– what is a major feature of a discussion text? Re-write this sentence using the passive voice: Ashley dropped the ball.



National
Online
Safety

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



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Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY. ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



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How does this game/app work?
Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



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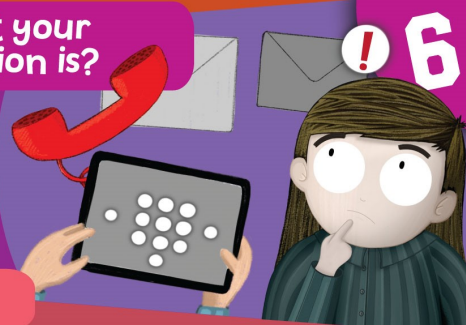


Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



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Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.